

191
CATALOGUE

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RANDOLPH-MACON
COLLEGE,

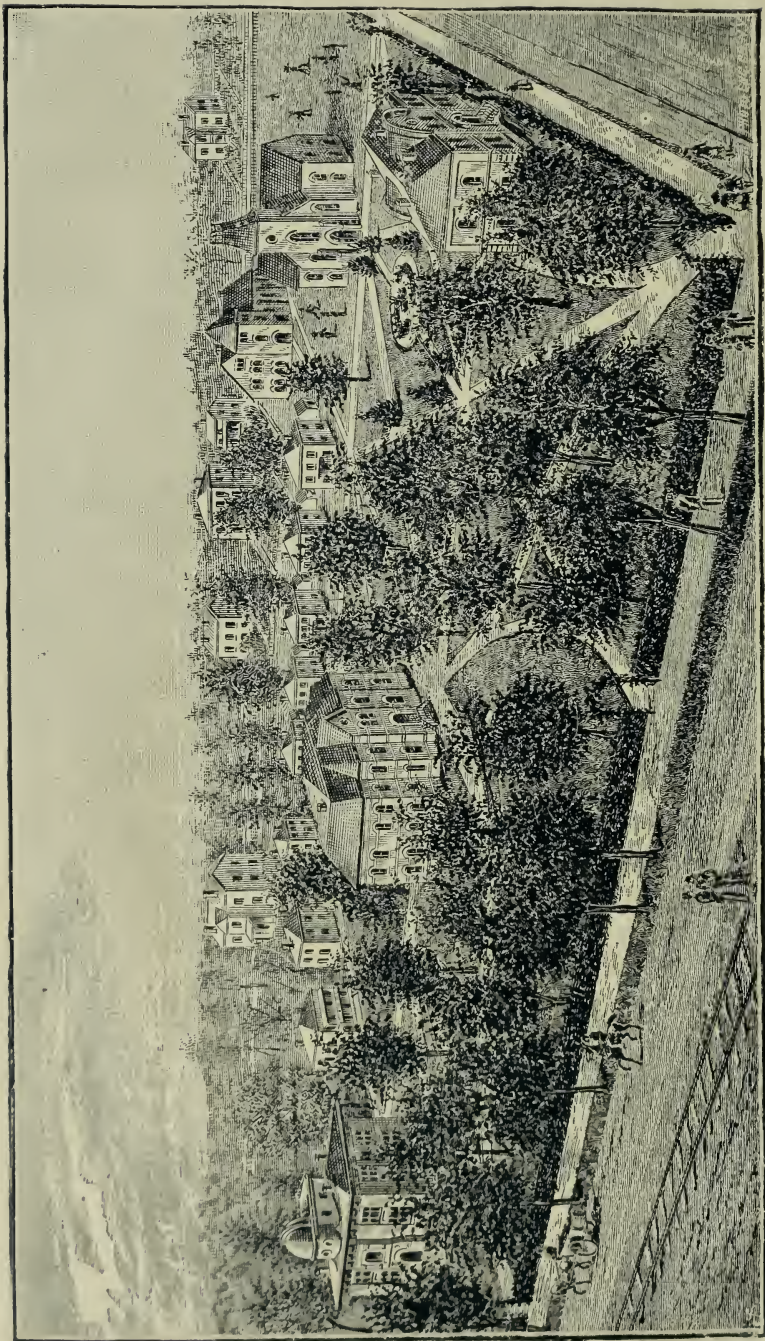
FOR THE

COLLEGE YEAR 1889-'90.

FIFTY-FIFTH SESSION.



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BIRD'S-EYE VIEW OF THE GROUNDS AND BUILDINGS.

CATALOGUE

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OF

RANDOLPH-MACON
COLLEGE,

FOR THE

College Year 1889-'90.

FIFTY-FIFTH SESSION.

RICHMOND, VA.:
BAUGHMAN BROS., PRINTERS.
1890.



CALENDAR, 1890-'91.

COMMENCEMENT EXERCISES, 1890.

SUNDAY, JUNE 15,

11:00 A. M., ANNUAL SERMON BEFORE Y. M. C. A., BY REV. JOHN
T. WIGHTMAN, D. D., WASHINGTON, D. C.

WEDNESDAY, JUNE 18,

11:30 A. M., ADDRESS BEFORE THE SOCIETY OF ALUMNI, BY MAJ.
DAVID R. DUNCAN, A. M., SPARTANBURG, S. C.

1:00 P. M., CONTEST FOR SUTHERLIN PRIZE MEDAL FOR ORA-
TORY.

3:00 P. M., ANNUAL MEETING AND BANQUET OF SOCIETY OF
ALUMNI.

8:00 P. M., CELEBRATION OF FRANKLIN LITERARY SOCIETY.
ADDRESS BY THE PRESIDENT-ELECT.

THURSDAY, JUNE 19,

11:30 A. M., ANNUAL ADDRESS.

1:00 P. M., DEGREES AND PRIZES CONFERRED.

8:00 P. M., CELEBRATION OF THE WASHINGTON LITERARY So-
CIETY. ADDRESS BY THE PRESIDENT-ELECT.

THE SESSION OF 1890-'91.

The Session is divided into two terms, with no vacation between them.

THURSDAY, SEPTEMBER 18, 1890, FIRST TERM BEGINS.

THURSDAY, FEBRUARY 5, 1891, SECOND TERM BEGINS.

THURSDAY, JUNE 18, 1891, SESSION CLOSES.

THE ANNUAL DEBATES.

FRIDAY, APRIL 10,

8:00 P. M., PUBLIC DEBATE OF WASHINGTON LITERARY So-
CIETY.

FRIDAY, APRIL 17,

8:00 P. M., PUBLIC DEBATE OF FRANKLIN LITERARY SOCIETY.

BOARD OF TRUSTEES.

President—BISHOP A. W. WILSON, D. D.

Vice-President—REV. R. N. SLEDD, D. D.

Secretary—REV. PAUL WHITEHEAD, D. D.

				ELECTED.
REV. LEO. ROSSER, D. D.,	-	Ashland, Va.,	- - -	1856
REV. JNO. E. EDWARDS, D. D.,		Lynchburg, Va.,	- -	1857
BISHOP J. C. GRANBERY, D. D.,	-	St. Louis, Mo.,	- - -	1865
BISHOP A. W. WILSON, D. D.,	-	Baltimore, Md.,	- - -	1871
REV. A. G. BROWN, D. D.,	-	Ashland, Va.,	- - -	1871
REV. W. W. WALKER,	- -	Oldham's Cross Roads, Va.,		1871
REV. SAMUEL RODGERS, D. D.,		Baltimore, Md.,	- - -	1874
REV. W. H. CHRISTIAN,	- -	Hampton, Va.,	- - -	1874
REV. P. WHITEHEAD, D. D.,	-	Amherst C. H., Va.,	- -	1875
REV. P. A. PETERSON, D. D.,	-	North Danville, Va.,	-	1877
REV. R. N. SLEDD, D. D.,	- -	Norfolk, Va.,	- - -	1877
REV. J. J. LAFFERTY, D. L.,	-	Richmond, Va.,	- -	1879
REV. P. H. WHISNER, D. D.,	-	Salem, Va.,	- - -	1879
REV. J. S. HUTCHINSON,	- -	Salem, Va.,	- - -	1882
REV. S. K. COX, D. D.,	- -	Harrisonburg, Va.,	- -	1882
REV. W. E. JUDKINS,	- -	Richmond, Va.,	- - -	1883
REV. W. K. BOYLE, D. D.,	-	Baltimore, Md.,	- - -	1883
REV. WM. MCGEE,	- - -	Burgess' Store, Va.,	- -	1884
REV. J. LESTER SHIPLEY,	- -	Hinton, W. Va.,	- -	1887
REV. RICHARD FERGUSON,	-	Willeyton, N. C.,	- -	1887
REV. B. W. BOND,	- - -	Leesburg, Va.,	- - -	1887
REV. S. S. LAMBETH, D. D.,	-	Richmond, Va.,	- - -	1888
REV. J. D. HANK,	- - -	Salisbury, Md.,	- - -	1888
RICHARD IRBY,	- - -	Ashland, Va.,	- - -	1854
W. T. SUTHERLIN,	- - -	Danville, Va.,	- - -	1868

					ELECTED.
W. T. CHANDLER,	-	-	-	Bowling Green, Va.,	- , 1868
J. B. WILSON,	-	-	-	Washington, D. C.,	- - 1874
J. B. PACE,	-	-	-	Richmond, Va.,	- - 1876
L. S. EDWARDS,	-	-	-	Richmond, Va.,	- - 1877
R. B. DAVIS,	-	-	-	Petersburg, Va.,	- - 1877
FRANK HEREFORD,	-	-	-	Union, W. Va.,	- - 1879
L. L. MARKS,	-	-	-	Petersburg, Va.,	- - 1880
T. W. MASON,	-	-	-	Garysburg, N. C.,	- - 1880
J. P. BRANCH,	-	-	-	Richmond, Va.,	- - 1883
C. V. WINFREE,	-	-	-	Lynchburg, Va.,	- - 1883
W. J. KILBY,	-	-	-	Suffolk, Va.,	- - 1883
J. H. H. FIGGATT,	-	-	-	Fincastle, Va.,	- - 1884
J. W. NUMSEN,	-	-	-	Baltimore, Md.,	- - 1885
E. S. CONRAD,	-	-	-	Harrisonburg, Va.,	- - 1885
P. V. D. CONWAY,	-	-	-	Fredericksburg, Va.,	- 1886
E. B. PRETTYMAN,	-	-	-	Rockville, Md.,	- - 1887
J. P. PETTYJOHN,	-	-	-	Lynchburg, Va.,	- - 1888
A. S. BUFORD,	-	-	-	Richmond, Va.,	- - 1888
F. M. WHITEHURST,	-	-	-	Norfolk, Va.,	- - 1888
E. D. NEWMAN,	-	-	-	Woodstock, Va.,	- - 1888

OFFICERS OF THE SOCIETY OF ALUMNI.

HON. R. B. DAVIS,	-	-	-	Petersburg, Va.,	<i>President.</i>
REV. J. C. REED,	-	-	-	Portsmouth, Va.,	<i>First Vice-Pres't.</i>
REV. W. E. EDWARDS, D. D.,	-	-	-	Portsmouth, Va.,	<i>Second Vice-Pres't.</i>
PROF. W. A. SHEPARD,	-	-	-	Randolph-Macon Coll.,	<i>Cor. Sec. and Treas.</i>
REV. W. E. EVANS,	-	-	-	Farmville, Va.,	<i>Recording Sec'y.</i>

FACULTY.

WILLIAM W. SMITH, A. M., LL. D.,
President.

WILLIAM A. SHEPARD, A. M., Ph. B.,
Professor of Chemistry and Geology.

ROBERT EMORY BLACKWELL, A. M.,
Professor of English and French.

ROYALL BASCOM SMITHEY, A. M.,
Professor of Pure and Applied Mathematics.

RICHARD M. SMITH, M. A., Ph. D.,
Professor of Greek, Oriental Languages, and German.

JOHN A. KERN, D. D.,
Professor of Moral Philosophy and Biblical Literature.

JOHN L. BUCHANAN, A. M., LL. D.,
Professor of Latin.

BISHOP J. C. GRANBERY, A. M., D. D.,
Lecturer on Homiletics and Pastoral Theology.

J. BASCOM CRENSHAW, A. M.,
Assistant Professor in Latin and Modern Languages.

BENJAMIN FRANKLIN SHARPE, M. A.,
Adjunct Professor of Physics and Biology.

REV. JESSE T. WHITLEY,
Instructor in Elocution.

JOSIAH J. LEAKE,
Instructor in Mathematics.

WESLEY C. VADEN,
Instructor in Latin.

DE LA WARR B. EASTER,

Instructor in English.

JOSEPH H. RIDDICK, Jr.,

Instructor in Latin.

J. BASCOM CRENSHAW, A. M.,

Director of the Department of Physical Culture.

WILLIAM G. WILLIAMS, Jr.,

Instructor in Physical Culture.

OFFICERS.

RICHARD IRBY,

Secretary and Treasurer.

Z. B. HERNDON, M. D.,

College Physician.

REV. J. T. WHITLEY,

Chaplain.

CATALOGUE OF STUDENTS,

WITH NUMBER OF SESSIONS ATTENDED,

1889-'90.

Adams, Benjamin Bransford, . . .	Lynchburg, Virginia, . . .	2
Adams, Francis H., . . .	Lynchburg, Virginia, . . .	1
Adams, Richard Henry Toler, Jr., . . .	Lynchburg, Virginia, . . .	2
Adams, Samuel Mullen, . . .	Lynchburg, Virginia, . . .	2
Allen, James Figgatt, . . .	Fincaſtle, Virginia, . . .	1
Anderson, James Merryman, . . .	Baltimore, Maryland, . . .	2
Armstrong, Edward Cooke, . . .	Front Royal, Virginia, . . .	3
Arnold, Benjamin William, . . .	Reidsville, North Carolina, . . .	3
Bain, Frank Benjamin, . . .	Wakefield, Virginia, . . .	3
Banks, Leroy Lee, . . .	Aſhland, Virginia, . . .	4
Banks, William Talley, . . .	Oak Foreſt, Virginia, . . .	1
Barnes, Lynden W., . . .	Aſhland, Virginia, . . .	1
Barnes, Robert Sturling, . . .	Aſhland, Virginia, . . .	5
Barnett, George Ernest, . . .	Dailſville, Maryland, . . .	2
Baughan, Robert Spencer, . . .	Lynchburg, Virginia, . . .	2
Beadles, Robert Fletcher, . . .	Aſhland, Virginia, . . .	3
Beadles, William Holliday, . . .	Aſhland, Virginia, . . .	2
Beard, Philip John, . . .	Lewisburg, Weſt Virginia, . . .	1
Beauchamp, William Benjamin, . . .	Emmertown, Virginia, . . .	3
Beckham, Benjamin Moore, . . .	Burkeville, Virginia, . . .	2
Bennett, William Wallace, . . .	Trevilian's, Virginia, . . .	3
Blackwell, Henry Davenport, . . .	Gordonsville, Virginia, . . .	2
Blackwell, John Frank, . . .	Hollydale, Virginia, . . .	2
Blincoe, Olin, . . .	Aſhland, Virginia, . . .	1
Blincoe, Paul, . . .	Aſhland, Virginia, . . .	1
Bowen, Guy Clinton, . . .	Prince Frederickton, Maryland, . . .	2
Bowen, Tennyſon Crane, . . .	Prince Frederickton, Maryland, . . .	1
Boyd, Robert Graham, . . .	Towneſville, North Carolina, . . .	1
Brown, Alexander Guſtavus, Jr., . . .	Aſhland, Virginia, . . .	1
Brown, William Scott, . . .	Aſhland, Virginia, . . .	1
Buchanan, Horace Graham, . . .	Aſhland, Virginia, . . .	1
Buchanan, Raymond Wiley, . . .	Aſhland, Virginia, . . .	1
Buchanan, John Lee, Jr., . . .	Aſhland, Virginia, . . .	1
Bunting, George Eaſtwood, . . .	Suffolk, Virginia, . . .	2

Bunting, Henry Cornelius, . . .	Norfolk, Virginia, . . .	4
Canter, Hall, . . .	Fredericksburg, Virginia, . . .	1
Carter, Garland Hanes, . . .	Boydton, Virginia, . . .	1
Chalkley, James CLOPTON, . . .	Ashland, Virginia, . . .	1
Chambers, Daniel Boone, . . .	Lodge, Virginia, . . .	1
Chitty, James Bunyan, . . .	Norfolk, Virginia, . . .	2
Christian, William Asbury, . . .	Lynchburg, Virginia, . . .	4
Cockrell, Loren Eugene, . . .	Burgess' Store, Virginia, . . .	2
Coleman, Alfred Talley, . . .	Oak Forest, Virginia, . . .	1
Colonna, Major Samuel Jr., . . .	Atlee's, Virginia, . . .	4
Cooke, Wellford Howe, . . .	Melton's, Virginia, . . .	2
Craddock, Charles William, . . .	Danville, Virginia, . . .	1
Creighton, John Harvey, . . .	Alexandria, Virginia, . . .	1
Crenshaw, Edmund Massie, . . .	Rectortown, Virginia, . . .	2
Crocker, Eugene Livingston, . . .	Middlebury, North Carolina, . . .	1
Cunningham, Charles Colbert, . . .	Hampton, Virginia, . . .	3
Dahl, Edwin Peabody, . . .	Chester, Virginia, . . .	3
Davis, Charles Hall, . . .	Petersburg, Virginia, . . .	4
Davis, George Christian Devries, . . .	Front Royal, Virginia, . . .	2
Davis, William Holmes, . . .	Ivor, Virginia, . . .	2
Davis, Williams Thomas, Jr., . . .	Petersburg, Virginia, . . .	4
Dice, John C., . . .	Upperville, Virginia, . . .	1
Draper, Jesse Thomas, . . .	Lasker, North Carolina, . . .	2
Dudderar, Albert Ray, . . .	Unionville, Maryland, . . .	3
Dudley, Henry Silas, . . .	Penhook, Virginia, . . .	2
Dugger, Jesse W., . . .	Crichton, Virginia, . . .	1
Dyer, Gustavus Walker, . . .	Axton, Virginia, . . .	2
Eason, Isaac Willoughby, . . .	Hickory, Virginia, . . .	2
Eason, Samuel Washington, . . .	Hickory, Virginia, . . .	6
Easter, De La Warr Benjamin, . . .	Ashland, Virginia, . . .	7
Evans, Charles Graham, . . .	Manteo, North Carolina, . . .	1
Ferguson, Richard, Jr., . . .	Willeyton, North Carolina, . . .	1
Fletcher, Philip Cone, . . .	Fredericksburg, Virginia, . . .	1
Ford, Joseph Downing, . . .	Ashland, Virginia, . . .	2
Franklin, James William, . . .	Pamplin City, Virginia, . . .	1
Freeman, Thomas Ritchie, . . .	Coman's Well, Virginia, . . .	3
Fultz, Robert Lee, . . .	Raphine, Virginia, . . .	3
Gill, John Rufus, . . .	Brown's Store, Virginia, . . .	1
Glenn, Frederick Birl, . . .	Prospect, Virginia, . . .	1
Goode, Thomas Francis, Jr., . . .	Boydton, Virginia, . . .	2
Graham, Edward Slaughter, . . .	Ingleside, Maryland, . . .	2
Gray, Andrew Jackson, Jr., . . .	Richmond, Virginia, . . .	1
Greene, George Fearing, . . .	Elizabeth City, North Carolina, . . .	2
Hall, Ernest Franklin, . . .	Bedford City, Virginia, . . .	1
Harding, Robert Dickinson, . . .	Burkeville, Virginia, . . .	2
Harris, William Lett, . . .	Joyceville, Virginia, . . .	3
Hawk, John Calvin, . . .	Darkesville, West Virginia, . . .	3

Haynes, William Thomas Adams,	Toshe's, Virginia,	1
Henry, John Bronaugh,	Covington, Virginia,	2
Hickey, James Jamieson,	Danville, Virginia,	1
Irby, Edmund,	Ashland, Virginia,	1
James, Richard Garland,	Chester, Virginia,	2
Jett, William Bladen,	Port Conway, Virginia,	2
Johnston, James David, Jr.,	Pearisburg, Virginia,	2
Johnston, Sidney Fowler,	Pearisburg, Virginia,	1
Joliff, James Kilgore,	Great Bridge, Virginia,	2
Jones, Eugene,	Selman, Maryland,	2
Jones, Howard Marvin,	Brucetown, Virginia,	1
Jones, John Calhoun,	Camden, North Carolina,	3
Jones, William Marlboro',	Ashland, Virginia,	3
Keeling, Harry Walker,	Berkley, Virginia,	2
Keene, Willie Dunark,	Fredericksburg, Virginia,	2
Kestler, John Thomas,	Baltimore, Maryland,	1
Keys, Enos Cockrell,	Forest Glen, Maryland,	1
Lambeth, Graham Heath,	Richmond, Virginia,	3
Lambeth, Samuel Summerfield, Jr.,	Richmond, Virginia,	3
Laurens, John,	Ashland, Virginia,	3
Leake, Josiah Jordan,	Ashland, Virginia,	5
Lennon, Claude McCoy,	Currituck C. H., North Carolina,	1
Lennon, Milton Garland,	Currituck C. H., North Carolina,	1
Lewis, William Herbert,	Lawrenceville, Virginia,	1
Lister, Elisha W.,	Elizabeth City, North Carolina,	1
Lloyd, William Walter,	Ripon, West Virginia,	1
Long, David Grigsby,	Keswick, Virginia,	1
Luck, William Welby,	Middleburg, Virginia,	1
Mann, Stewart Marvin,	Manteo, North Carolina,	1
Mathews, Frederick,	Max Meadows, Virginia,	2
Melton, Charles Lewis,	Cedarville, Virginia,	3
Merritt, David Tatum,	Norfolk, Virginia,	1
Merritt, Landon,	Norfolk, Virginia,	1
Myers, James Thomas,	Shrewsbury, Pennsylvania,	2
Moise, Albert Luria,	Sumter, South Carolina,	1
Monroe, George Walter,	Unison, Virginia,	1
Moore, Harry Ludwell,	Baltimore, Maryland,	1
Murrill, William Alphonzo,	Blacksburg, Virginia,	2
Nettles, Bolivar Clarke,	Marlin, Texas,	1
Newbern, John Melvin,	Powell's Point, North Carolina,	2
Odendhal, Edward Percy,	Norfolk, Virginia,	1
Old, Walter Raleigh,	Bennett's Creek, Virginia,	3
Parrott, Lee,	Dawsonville, Virginia,	1
Peatross, Warner,	Bowling Green, Virginia,	3
Peck, Thomas John,	Covington, Virginia,	1
Peebles, Julian,	Lovingston, Virginia,	2
Peterson, Marshall Ruth,	Mauchester, Virginia,	4

Pilcher, George,	Midland, Virginia,	2
Pribble, George Dibrell,	Sandidge's, Virginia,	2
Radeliffe, William Lafayette,	Petersburg, Virginia,	2
Ragland, Charles Dabney,	Hyco, Virginia,	5
Ray, Alfred Chambers,	Ashland, Virginia,	3
Ray, George Henry, Jr.,	As land, Virginia,	5
Ray, Scott,	Ashland, Virginia,	3
Read, John Wright,	Palmer's Springs, Virginia,	2
Rector, Clarence Hamilton,	Middleburg, Virginia,	2
Rector, Welby Hatcher,	Mountsville, Virginia,	1
Rice, Albert Sidney Johnston,	Burgess' Store, Virginia,	2
Richardson, John Selden,	Barhamsville, Virginia,	6
Riddick, Joseph Henry, Jr.,	Hertford, North Carolina,	6
Robinson, Harry Graham,	Graham's Forge, Virginia,	2
Robinson, Malcom Graham,	Graham's Forge, Virginia,	2
Rowe, Percy,	Bowling Green, Virginia,	3
Scales, Walter Yancey,	Stuart, Virginia,	2
Schooley, John Henry,	Hamilton, Virginia,	3
Scott, Lewellyn Davis,	Cobb's Creek, Virginia,	3
Sheppe, Robert Henry,	McGaheysville, Virginia,	3
Sherrill, Robert Douglas,	Statesville, North Carolina,	3
Sherman, Homer Henkel,	Mount Crawford, Virginia,	1
Shipley, J. Avery Gere,	Hinton, West Virginia,	3
Sledd, Andrew,	Norfolk, Virginia,	1
Smith, Almon Washington,	Martinsburg, West Virginia,	3
Smith, John Archer,	Richmond, Virginia,	2
Smith, James Harry,	Baltimore, Maryland,	1
Smith, William Graham,	Somerton, Virginia,	2
Smithwick, William Robert,	Sans Souci, North Carolina,	3
Starke, Samuel Clayton,	Petersburg, Virginia,	3
Stevens, William,	Frostburg, Maryland,	2
Strickler, Howard Montgomery,	Harmians, Maryland,	4
Stump, William Clifton,	Moorefield, West Virginia,	2
Tiller, William Douglas,	Ashland, Virginia,	2
Tipton, Samuel H.,	Reed Island, Virginia,	1
Turner, Walter Lee,	Smithfield, Virginia,	5
Vaden, Wesley Carroll,	Berkley, Virginia,	4
Walker, Emmett Edward,	Norfolk, Virginia,	1
Walton, Willie B.,	Beaver Dam, Virginia,	1
Wamsley, James Elliott,	Stanardsville, Virginia,	1
Warren, George William, Jr.,	Richmond, Virginia,	3
Waterfield, Robert Tankard,	Pungoteague, Virginia,	3
Watson, Oscar Lee,	Middleway, West Virginia,	1
Webb, Robert Thomas, Jr.,	Boydton, Virginia,	5
Wells, James Howard,	Keyser, West Virginia,	2
Welsh, John James,	Middleburg, Virginia,	1
Whitesell, William James,	Burk's Mills, Virginia,	1

Winn, John Bunyan,	Blackstone, Virginia,	3
Williams, Charles H.,	Sunbury, North Carolina,	2
Williams, Joseph Benjamin,	Flint Hill, Virginia,	2
Williams, John Catterton,	Flint Hill, Virginia,	1
Williams, Lloyd Tankard,	Hoffman's Wharf, Virginia,	1
Williams, William Goodwin,	Richmond, Virginia,	4
Williams, William J.,	Mathew's C. H., Virginia,	1
Woods, Joseph Leroy,	Ivy Depot, Virginia,	1
Wooldridge, Charles Lewis,	Richmond, Virginia,	2
Wortham, Coleman,	Richmond, Virginia,	1
Wortham, Charles Thomas,	Hanover C. H., Virginia,	1
Zimmerman, Joshua Soule,	Dunkirk, Maryland,	2

CLASSIFICATION.

BY STUDIES.

LATIN, - - - - -	157	MORAL PHILOSOPHY, - - - - -	31
GREEK, - - - - -	56	BIBLICAL LITERATURE, - - - - -	36
MATHEMATICS, - - - - -	145	FRENCH, - - - - -	18
APPLIED MATHEMATICS, - - - - -	8	GERMAN, - - - - -	13
PHYSICS, - - - - -	51	ENGLISH, - - - - -	142
CHEMISTRY, GEOLOGY, AND		HEBREW, - - - - -	1
MINERALOGY, - - - - -	32	ELOCUTION, - - - - -	14
BIOLOGY, - - - - -	28	PHYSICAL CULTURE, - - - - -	101
POLITICAL ECONOMY, - - - - -	33		

BY STATES.

VIRGINIA, - - - - -	145	SOUTH CAROLINA, - - - - -	1
MARYLAND, - - - - -	14	PENNSYLVANIA, - - - - -	1
WEST VIRGINIA, - - - - -	8		
NORTH CAROLINA, - - - - -	17	TOTAL, - - - - -	187
TEXAS, - - - - -	1		

COURSES OF INSTRUCTION.

The subjects in which instruction is given are Latin, Greek, Hebrew, Sanskrit, English, German, French, Mathematics, Chemistry, Geology and Mineralogy, Physics, Biology, Moral Philosophy, Biblical Literature, Elocution, and Physical Culture.

In these subjects courses of study are arranged leading to the degrees of Bachelor of Philosophy, Bachelor of Arts, and Master of Arts.

I. Latin.

PROFESSOR BUCHANAN.

There are four College classes in Latin. The course prescribed for each is as follows :

1. **INTRODUCTORY CLASS.**—Five recitations a week. For entrance into this class an accurate knowledge of the regular forms of the language and some experience in translation are requisite. A rapid review of the forms is made in class. Cæsar and Sallust are read with careful analysis, and the leading principles of Latin syntax are taught and carefully applied in weekly translations of English into Latin. The history of Rome, in brief outline, is studied.

Text-books: Bingham's Grammar (McCabe's edition); Cæsar; Sallust; Creighton's History of Rome.

2. **JUNIOR CLASS.**—Three recitations a week. Gildersleeve's Syntax is taught and applied by weekly exercises in Latin composition, to which special importance is attached. The study of Prosody is taken up, with special reference to the Dactylic Hexameter. Cicero's Orations, Virgil, and Livy, are used as reading-texts, and effort is made to secure elegance and beauty in translation. Sight-reading of easy passages is practiced.

Text-books: Gildersleeve's Grammar and Exercises; Cicero's Orations; Virgil; Livy; Harper's Lexicon.

3. INTERMEDIATE CLASS.—Three recitations a week. The systematic study of the Syntax and its application in weekly exercises in prose composition are completed in this class, and regular practice is given in the translation of Latin into English and of English into Latin at sight. The lyric meters of Horace are studied.

Text-books: Livy; Tacitus; Horace.

4. SENIOR CLASS.—Three recitations a week. Breadth and vigor of treatment are aimed at in the discussion of the authors read and in the Latin composition required of this class. The literature of the language is studied, the process of word formation, the progressive development and the excellencies and defects of Latin as a means of expressing thought in comparison with other languages is noted, and philosophical explanation of its constructions is sought. Sight translation from Latin into English, and *vice versa*, constitute a prominent feature of the course. The principles of Latin versification are mastered and applied in exercises.

Text-books: Tacitus; Cicero's Philosophical Works; Juvenal; Horace. For reference: Gildersleeve's, Zumpt's, and Madvig's Grammars. Bender's Roman Literature, supplemented by lectures.

Parallel reading is prescribed in the last three classes.

All students desiring to enter an advanced class must be prepared to show satisfactory acquaintance with the preceding portions of the course.

II. Greek and Oriental Languages.

PROFESSOR R. M. SMITH.

The languages taught in this department are Greek, Hebrew, and Sanskrit. Attention will be paid to:

(1.) The accurate study of the individual languages and of the best writers in them, with a view to the multiplied means of acquiring information, to the mental training, and to the taste and skill in style to be thus gained;

(2.) The most important facts, principles, and teachings, of Etymology, Historical, and Comparative Grammar;

(3.) Knowledge bequeathed us in the languages studied, and interesting and useful information about the respective peoples, particularly in regard to culture, morals, and religion.

I. GREEK.

1. INTRODUCTORY CLASS.—Five recitations a week and weekly exercises. An English translation of Homer's Iliad must be read as parallel, and an essay of eight pages on "Homeric Theology and Morality" will be required.

Text-books: Harkness' First Greek Book; The Greek in English (Goodell); Mahaffy's Old Greek Life; Fyffe's History of Greece.

2. JUNIOR CLASS.—Five recitations a week and weekly exercises. As parallel will be read in English translations Xenophon's Education of Cyrus and Aristophanes' Clouds. An essay of ten pages on "Contrasts between Greek and American Education" will be required.

Text-books: Goodwin's Grammar; Jones' Exercises in Greek Prose; Xenophon's Recollections of Socrates (Winans); Lysias (Whiton); Jebb's Greek Literature; Mahaffy's Old Greek Education.

3. INTERMEDIATE CLASS.—Three recitations a week and weekly exercises. Parallel, to be read in English translations: Plato's Banquet (Shelley), Euthyphro, Defence of Socrates, Crito, Phædo; Xenophon's Recollections, Defence of Socrates, and Banquet; "Plato" by Collins, "Light to the Ancient Greeks." Greek parallel reading prescribed. Essay.

Text-books: Goodwin's Grammar; Sidgwick's Greek Prose Composition; Homer (Keep); The Revised Greek-English New Testament (Westcott & Hort); Plato.

4. SENIOR CLASS.—Three recitations a week and weekly exercises. Parallel, to be read in English translations: Plato's Republic, Aristotle's Republic, Prometheus Bound, Alcestis, Plutarch "On Superstition," Hesiod's Works and Days, Xenophon's Economicus and Government of Lacedæmon. Parallel reading in Greek. Essay.

Text-books: Sidgwick's Greek Prose Composition; Plato; Demosthenes; Thucydides; Sophocles; Willson's "Mosaics of Grecian History"; Goodwin's and Hadley & Allen's Grammars for reference.

II. HEBREW.

1. JUNIOR CLASS.—Three recitations a week and exercises. Parallel in English: Four hundred pages selected from "The Old Testament Student," "Hebraica," and the Apocrypha.

Text-books: Harper's Introductory Hebrew Method and Manual; Harper's Elements of Hebrew; Hebrew Bible; Hebrew-English Dictionary.

2. SENIOR CLASS.—Two recitations a week and exercises.

III. SANSKRIT.

Instruction in Sanskrit will be given when desirable.

III. English.

PROFESSOR BLACKWELL.

The study of the English is on an equal footing with that of the Latin and Greek. The same amount of time is allotted to it; the same rigorous method is pursued. A parallel course of reading is prescribed for each class.

1. INTRODUCTORY CLASS.—Five recitations a week, with weekly exercises. For entrance into this class a full knowledge of the parts of speech and of the inflections of the language, and a familiarity with the elementary laws of syntax, are required. Upon this, as a basis, the system of logical analysis and the leading facts in the Historical Grammar are taught and illustrated by constant practice in reading and composition.

Text-books: Whitney's Essentials of English Grammar; Lockwood's Lessons in English; Richardson's English Literature.

2. JUNIOR CLASS.—Three recitations a week, with weekly exercises. For entrance into this class graduation in the Introductory Class is required.

The studies of this year, with a careful adherence to the analysis of sentences and historical discussion of words, are now directed to the higher syntax of the language; to the elements and qualities of style; to the forms and connections of sentences, and to the theory and practice of composition.

Text-books: Bain's English Grammar, in part; Genung's Rhetoric, and Rhetorical Analysis; Scott's Lady of the Lake; and three plays of Shakespeare.

3. INTERMEDIATE CLASS.—Three recitations, with weekly exercises. For entrance into this class graduation in the Junior is required.

The studies of this year are directed to a more elaborate practice of the various kinds of composition, to the acquisition of Anglo-Saxon as the indispensable basis of English Grammar, and to the History of the English Literature.

Text-books: Genung's Rhetoric, and Rhetorical Analysis; Sweet's Anglo-Saxon Primer; Brooke's Primer of English Literature; Minto's Manual of Prose Composition; selected English Prose Classics.

4. SENIOR CLASS.—Three recitations a week, with monthly essays. For entrance into this class graduation in the Intermediate Class is required.

This year is devoted to the continuance of Anglo-Saxon, to the acquisition of Early English, to the Historical and the Comparative Grammar of the English, and to the criticism of the poets.

Text-books: Sweet's First and Second Middle English Primers; Chaucer's Prologue and Knightes Tale, edited by Morris; Historical Grammar; Spenser's Faery Queene, Book I., edited by Kitchin; Pattison's Pope; Palgrave's Golden Treasury; Arnold's Wordsworth and Byron; Tennyson.

IV. German.

PROFESSOR R. M. SMITH.

1. JUNIOR CLASS.—Three recitations a week, and weekly exercises.

Text-books: Whitney's Grammar; Whitney's Reader.

2. SENIOR CLASS.—Three recitations a week, and weekly exercises. Course of parallel reading prescribed.

Text-books: Whitney's Grammar; Goethe and Schiller; Heine's Harzreise; Scheffel's Trompeter von Säkkingen; Whitney's Dictionary.

A "German Club" holds meetings under the guidance of the Professor.

V. French.

PROFESSOR BLACKWELL.

1. JUNIOR CLASS.—Three recitations a week, with weekly exercises.

Text-books: Whitney's Grammar; Super's French Reader; Crane & Brun's Tableaux de la Révolution Française.

2. SENIOR CLASS.—Three recitations a week, with weekly exercises. A course of parallel reading is prescribed.

Text-books: Whitney's Grammar; Brachet's Historical Grammar; Tableaux de la Révolution Française; Crane's Romantisme Français; Crane's Société du XVII. Siècle; Molière; Racine; Corneille; Saintsbury's French Literature; Spiers and Surenne's Dictionary. The purchase of abridged dictionaries is discouraged.

VI. Mathematics.

PROFESSOR SMITHEY.

I. PURE MATHEMATICS.

Every effort is made to teach thoroughly the principles of Mathematics. The working of original exercises, as a test of the student's comprehension of principles and methods, is required of all the classes during the session and at the examinations. Full knowledge of the subjects taught in one class is absolutely requisite for entrance into a higher class. The work in Pure Mathematics is distributed over a course of four years, embracing the Introductory, the Junior, the Intermediate, and the Senior Classes.

INTRODUCTORY CLASS.—In this class, the elements of Algebra and the elements of Geometry are taught. The class meets five times a week. Numerous exercises are given in the daily recitations, to test the student's knowledge of the principles he is studying; in addition to the class-work, written exercises are handed in weekly.

Text-books: Wentworth's Algebra; Wentworth's Geometry.

JUNIOR CLASS.—For entrance into this class, an accurate knowledge of Algebra as far as Quadratic Equations is required, and a knowledge of the Geometry of Rectilineal Figures and of the Circle. During this year, the student completes Algebra, Plane Geometry, and Solid Geometry. The class meets five times a week. In addition to the regular class-work, written exercises are handed in weekly.

Text-books: Todhunter's Algebra for Colleges and Schools; Wentworth's Plane and Solid Geometry.

INTERMEDIATE CLASS.—For entrance into this class, a thorough knowledge of Algebra and Geometry is necessary. The studies of this year embrace Logarithms and the use of logarithmic tables, Plane Trigonometry with applications, Spherical Trigonometry with applications, the elements of Determinants, and Analytical Geometry. The class meets four times a week. In addition to the regular class-work, written exercises are handed in weekly.

Text-books: Newcomb's Plane and Spherical Trigonometry; Puckle's Conic Sections; Peck's Determinants.

SENIOR CLASS.—To enter this class, an accurate knowledge of the studies embraced in the Intermediate Class, and of the studies that precede the Intermediate Class, is required. The work of the Senior Class embraces Analytical Geometry of Three Dimensions, the Differential Calculus with applications, the Integral Calculus with applications, and the Philosophy of Mathematics. The class meets three times a week. In addition to the regular class-work, written exercises are handed in weekly.

Text-books: Analytical Geometry of Three Dimensions, treated by Lectures; Todhunter's Differential Calculus; Todhunter's Integral Calculus; Bledsoe's Philosophy of Mathematics.

II. APPLIED MATHEMATICS.

While the College does not aim to give students a technical education, yet facilities are afforded by which a knowledge of the more useful applications of mathematical principles may be acquired. This is done by a separate course in Applied Mathematics. In this course, there is one class. Before entering this class, a student must finish the Intermediate Class in Pure Mathematics.

The subjects taught are chiefly : Descriptive Geometry, Shades and Shadows, Linear Perspective, Isometric Projections, Land Surveying with the compass and with the theodolite, Laying Out and Dividing Land, Leveling, etc. The class meets three times a week.

VII. Chemistry, Geology, and Mineralogy.

PROFESSOR SHEPARD.

These subjects are taught both by text-books and by lectures. For each two weeks through the session, except at the regular examinations, eight hours will be given in the lecture-room to the study of Chemistry and two hours to the study of Geology. The subject of Chemistry will be illustrated by ample experiments, and, as far as practicable, the student will have the opportunity of making them himself. Water and gas have been brought into the Laboratory, and further improvements are contemplated, which will make the facilities for work and illustration better than ever before. Inorganic Chemistry, embracing Chemical Philosophy, the Principles of Chemical Analysis, the Relations of Chemistry to Agriculture and the Arts, etc., etc., and the Chemistry of the Carbon Compounds, will be taught in their order.

Geology will be taught in the order in which it is discussed in most of the popular text-books—Dynamical, Structural, Historical.

Crystallography is taught to a sufficient extent to enable the student to judge of the simpler natural crystals at sight, and is studied with the aid of models. The physical properties of minerals are then carefully studied, aided by a pocket lens, knife, etc., and subsequently the blow-pipe and chemical re-agents are brought into requisition.

Text-books: Shepard's for Inorganic and Youman's for Organic Chemistry; Le Conte's Geology; Dana's Manual of Mineralogy.

By the liberality of Mr. S. Morris Pryor, of New York, extensive additions have been made to our Philosophical and Chemical Apparatus. The cabinet contains a choice selection of minerals, and contributions to it are annually made by purchase and by the generous donations of friends.

VIII. Physics.

PROFESSOR SHARPE.

JUNIOR CLASS—*Experimental Physics.*—This class meets five times a week for the first half-session. The course is a general one, embracing as fully as the time allows: Elementary Mechanics of Liquids, Solids, and Gases; Sound; Heat; Light; Electricity. Instruction is given chiefly by experimental lectures, and in this way some parts of the text-book are largely supplemented. The class is constantly questioned, and frequent reviews are held, some oral and some written. The physical laboratory with its facilities is open to students for experimentation under direction each day. Junior Mathematics is required for admission to this class.

Text-book: Stewart's Physics (1888).

INTERMEDIATE CLASS—(1.) *Mechanics.*—This class meets three times a week during the first half-session. The work required is chiefly the mastering of the text-book, and proficiency is tested by recitations, both oral and written. The principles are illustrated with suitable apparatus, and are applied by the students in numerous mechanical problems. Experimental Physics and Analytical Geometry are required for admission to this class.

Text-book: Dana's Mechanics.

(2.) *Astronomy.*—This class meets three times a week during the second half-session. The treatment of the subject is partly descriptive, and partly concerns the data and methods of practical astronomical work. The recitations are both oral and written. The class uses a refracting telescope of five and a quarter inches aperture. Experimental Physics and Trigonometry are required for admission to this class.

Text-book: Newcomb and Holden's Astronomy.

SENIOR CLASS—*Theoretical Physics.*—This class meets every alternate college day for the entire session. A limited portion of Physics is taken up and considered more fully than is possible in the Junior course. The Senior course is intended to be sufficiently flexible to meet the special needs of the class. Accordingly the subjects considered and the text-books are changed from time to

time. For the present year the work has been based upon Chapters IX. to XIII. inclusive of Daniell's Principles of Physics, and Books III. to VI. inclusive of Jevons's Principles of Science. Mechanics is required for admission to this class. This course will not be given during the coming year except under certain conditions.

IX. Biology.

PROFESSOR SHARPE.

JUNIOR CLASS—(1.) *Physiology*.—This class meets three times a week during the second half-session. Instruction is given chiefly by lectures, with dissections and demonstrations before the class, and with frequent exhibitions with the microscope. Anatomy, however, is taught only so far as it is essential to an intelligent knowledge of the body's normal activities. Attention is paid chiefly to physiological functions and to the general phenomena of life presented in the human body. The students take notes upon the lectures, and also provide themselves with a text-book for reference and parallel reading. The recitations are sometimes written. Experimental Physics and Chemistry are required for admission to this class.

Text-book: Martin's Human Body.

(2.) *Botany*.—This class meets four hours per week during the second half-session. The time is about equally divided between a course of lectures upon the general anatomy and physiology of plants, illustrated by demonstrations upon available material, and a course of laboratory work, which includes dissection, description, and classification. In connection with this work the class is instructed in the use of the compound microscope. Each class exercise requires two consecutive hours in the laboratory during the latter part of the half-session. A small herbarium is required of each member. Experimental Physics is required for admission to this class.

SENIOR CLASS—*Zoology*.—This class meets for two consecutive hours on three days per week during the entire session. The course is a practical one for the most part, and the time is spent chiefly in the laboratory. Somewhat careful dissections are made of types of

the great groups of animals, with use of the microscope and microtome. Toward the close of the session the outlines of classification are taken up, and a few leading theories of biological science are briefly considered. A zoölogical collection representing over four hundred species is freely used, and material for dissection is provided. Physiology is required for admission to this class.

Text-books: Huxley and Martin's Practical Biology; Brooks's Invertebrate Zoölogy; Conn's Evolution of To-Day.

X. Moral Philosophy.

PROFESSOR KERN.

In this department are two courses of study, with the following arrangement of subjects and recitations:

I. MORAL PHILOSOPHY.

JUNIOR CLASS.—Psychology, Logic, Ethics. Four recitations a week.

Text-books: Hopkins's Outline Study of Man; Jevons's Lessons in Logic; Hopkins's Law of Love.

SENIOR CLASS.—Psychology, History of Philosophy, Natural Theology. Three recitations a week.

Text-books: Porter's Elements of Intellectual Science; Flint's Theism.

The text-book is the basis of instruction. Lectures, expository and supplemental, are given; but nothing is allowed to substitute the careful study of the text. An attempt is made to illustrate psychological facts and relations by diagrams upon the blackboard. During the greater part of the Junior year, written exercises are required weekly. These are chiefly in Logic, and special attention is paid to logical formulas and the detection of fallacies. A brief account of the course of philosophic thought, with biographical sketches of its leading representatives in ancient and modern times, is given in lectures.

II. POLITICAL ECONOMY.

This class meets twice a week throughout the session. It is usually taken separately from the other classes of the school, and

for satisfactory attainments in it a certificate of distinction is awarded. Economic problems are given, as a weekly exercise, during the second term.

Text-book: F. A. Walker's Political Economy.

XI. Biblical Literature.

PROFESSOR KERN.

Three classes, Junior, Intermediate, and Senior, each with three weekly recitations.

1. The JUNIOR CLASS studies Biblical Introduction.

Text-books: Swinton's Bible Word-Book; Freeman's Bible Manners and Customs; Maclear's Class-Book of New Testament History; Barrows's Companion to the Bible. (Part II.)

2. The INTERMEDIATE CLASS studies New Testament Exegesis.

Text-books: Barrows's Companion to the Bible (Parts III. and IV.); The New Testament.

3. The SENIOR CLASS studies Homiletics and Pastoral Theology.

Text-books: Phelps's Theory of Preaching; Hoppin's Pastoral Theology.

This department has been established with special reference to the needs of students for the Christian ministry. The course is biblical rather than theological, and practical rather than speculative. An outline of Old Testament History is given to the Junior Class, in lectures. Weekly written exercises in Homiletics are required throughout the Senior year.

XII. Elocution.

REV. J. T. WHITLEY.

One hour a week throughout the session is devoted to class-work in this department. The aim is to teach the science and art of expressing thought and feeling by means of voice and action, so as to secure an easy and effective delivery. The first half-session is

given to elementary vocal training, the student being carefully drilled in correct respiration, articulation, enunciation, pronunciation, and vocal expression in general. During the second half-session the principles of gesture are studied, and the student is drilled in the art of expression by attitude of body and play of feature. Exercises in declamation are freely used, individual defects are pointed out and corrected, and every effort is made to develop whatever is best in the natural powers of each student, and to eliminate from his delivery whatever is offensive to good taste and inimical to a graceful and effective expression. Junior English is required for admission into this department.

Text-books: Russell's Vocal Culture; Bacon's Manual of Gesture.

XIII. Physical Culture.

PROFESSOR CRENSHAW.

In adding this department to the College, the Trustees had in view two well-established facts—

First. That to attain the best results in intellectual work, the student must have a healthy, vigorous frame, in order to stand the heavy drain made upon his system by constant mental application.

Second. That the period between sixteen and twenty-six years of age furnishes the best opportunity for overcoming hereditary defects, for filling out undeveloped parts of the body and for building up for the work of life a sound constitution.

To accomplish the first end, students, on entering this department, are divided into classes that meet three times weekly, and put in charge of an instructor, who sees that they exercise regularly and sufficiently, and yet do not go beyond their strength. The apparatus used for these classes are dumb-bells, clubs, wands, ladders, vaulting-horse and chest-weights.

The second object is more especially the scientific aim of this department. Each student, on entrance, is measured by the director, and his strength tested in every way by instruments specially made for this purpose. These measurements, compared with the standards taken according to height, show him where he is physically most deficient. To aid him in remedying these

defects, the director gives him a card, on which his measurements are given and the apparatus suited to his needs is named and the extent of its use indicated. This card—a Physical Culture prescription—is to serve the student as a guide when he is not in the hands of the instructor.

From a personal observation of, and practice in, some of the best gymnasia—those of Harvard and Johns-Hopkins Universities and the Young Men's Christian Association in Baltimore—the director is prepared to say that, in all essentials, the appliances, apparatus, and bathing facilities at Randolph-Macon are second to none in the country.

MISCELLANEOUS INFORMATION.

Location.

ASHLAND is immediately on the Richmond, Fredericksburg and Potomac Railroad, sixteen miles north of Richmond, upon the most elevated plateau between that city and Washington, D. C. The location is distinguished for healthfulness and accessibility. On this account the village of Ashland was originally incorporated as a summer resort, and is much frequented during the heated term, while the comparative infrequency and brief duration of severely cold weather make it especially favorable to health and comfort during the College session. The severe pneumonia and violent fevers of the mountains and the malarial diseases of the Tidewater region are comparatively unknown.

Six passenger trains each way stop at the College daily. Telegraphic connection with all parts of the country. Mail five times a day.

Class Organization.

After an experience of many years, during which both methods have been tested, we deem a well-guarded school system preferable, under existing circumstances, to the curriculum. It affords an advanced student having special aims the privilege of pursuing a desired course, and it enables the Faculty to assign suitable work to those who are without uniform preparation, or who cannot remain long enough to complete a degree course.

Instruction is given by text-books and lectures. The effort is made to secure thorough scholarship, and students are retained in lower, or returned from higher to lower classes, until the Professor considers them qualified to advance.

Choice of Studies.

Students will be enrolled in appropriate classes after conference with the President and Professors. Each one is required to have not less than fifteen recitations a week, unless there are special

reasons to the contrary, and no study can be changed or discontinued without the consent of the Faculty.

Degrees.

The degrees conferred are : Bachelor of Philosophy, Bachelor of Arts, and Master of Arts. The attainments required to secure these degrees are as follows :

1. For the Degree of Bachelor of Philosophy (Ph. B.): graduation with distinction in Pure Mathematics, Moral Philosophy, French, Chemistry, and Biology; certificates of distinction in Intermediate English, Intermediate Latin, Political Economy, Geology, and Intermediate Physics, *Electives*, three of which must be chosen; Junior German, Senior German, Senior English, Senior Latin, Applied Mathematics, Mineralogy, Senior Physics.

2. For the Degree of Bachelor of Arts (A. B.): graduation with distinction in Latin and Chemistry; certificates of distinction in Intermediate Greek, Intermediate English, Intermediate Mathematics, Junior Moral Philosophy, Political Science, Junior Physics, Geology, Astronomy, and Physiology. A four years' course.

In this course the following elections are allowed :

(1.) For Greek may be substituted graduation with distinction in German and certificate of distinction in Junior French.

(2.) For Senior Latin, Senior Greek.

(3.) For Political Science and Analytical Geometry may be substituted graduation with distinction in Biblical Literature.

3. For the Degree of Master of Arts (A. M.): graduation with distinction in Latin, Greek, German, French, English, Pure Mathematics, and Chemistry; certificates of distinction in Junior Moral Philosophy, Intermediate Physics, Junior Biology and Geology.

In this course the following elections are allowed :

(1.) In place of Senior Greek may be substituted Zoölogy, Mineralogy, Theoretical Physics, or Hebrew.

(2.) In place of Senior French may be substituted Zoölogy, Mineralogy, Theoretical Physics, or Senior Moral Philosophy.

In addition to the studies prescribed above for the degrees of Ph. B., A. B., and A. M., a course in Elocution and a course in Physical Culture are required.

A candidate cannot offer the same electives for different degrees.

Graduate *Diplomas* are awarded for approved examinations in Senior Classes.

Certificates of Distinction are awarded for proficiency in the studies pursued in the under-graduate classes.

The courses of study leading to the degrees of Bachelor of Philosophy and Bachelor of Arts have been arranged, after much thought, to meet the growing demand for a practical, well-rounded education for students whose time is limited. Many young men have neither the means nor the time to take the Master's degree. To all such we cordially recommend these shorter courses. They give an excellent preparation for either business life or professional study.

Prizes.

There are five regular prizes, publicly awarded at each Commencement :

1. "THE SUTHERLIN PRIZE MEDAL FOR ORATORY," established by Major W. T. Sutherlin, of Danville, Va., 1872, is presented to the best orator who shall contend for the same, to be decided by three competent judges, having no official connection with the College, selected by the Trustees.

2. "THE WALTON PRIZE FOR GREEK SCHOLARSHIP," established by Mr. George E. M. Walton, of Hanover county, Va., is presented to the student who, in the judgment of the Faculty, by his progress and attainment in Greek studies has best deserved it.

3. "THE ESTILL MATHEMATICAL PRIZE," established in 1873 by Professor Harry Estill, is awarded to the best student in the Mathematical course.

4. "THE PACE PRIZE MEDAL," established in 1878 by Mr. James B. Pace, of Richmond, Va., is given to the student who, in the opinion of the Faculty, has written the best essay.

5. "THE H. W. MURRAY MEDAL," established in 1889 by legacy of Mrs. W. R. Goodwin, of Louisa county, Va., in memory of her father, Hon. H. W. Murray, is awarded to the student who, having not fewer than four College classes, has attained the highest average grade for the session.

"THE GYMNASIUM MEDAL" is awarded to the student who, in the opinion of the director, has made the greatest improvement as a result of physical training.

The Early English Text Society and the New Shakspeare Society, of London, also present sets of their books annually as prizes for the encouragement of the study of Early English and of Shakspeare.

Examinations.

There are two examinations, conducted in writing, one at the close of the half-session in February, the other at the close of the session in June. A student who fails to pass an approved examination loses his right to advance to a higher class.

Reports.

A report of the standing of each student is made to the parent or guardian at the end of every five weeks during the session, and such special remarks will be appended as each case may demand.

Government.

Every student entering the College is presumed to be a gentleman, and so long as he remains connected with it is treated as such. In particular, his word is relied upon implicitly, and in all matters touching his own conduct is called for and accepted as the basis of action. This confidence in the integrity of our students lies at the foundation of our intercourse with them, and when any student forfeits it he must be immediately excluded from the College. The one broad rule of Randolph-Macon is that all are required to conduct themselves in a moral, gentlemanly, and student-like manner. In defining these terms such special regulations and admonitions will be given as circumstances may call for. All that concerns the physical, mental, and moral well-being of our students enlists our affectionate solicitude. We stand to them as friends, counsellors, and guides, and, while exercising our authority with freedom and firmness, shall expect their obedience to be based rather upon a sense of right and an appreciation of the necessity of system and order than upon the fear of set penalties. When a young man cannot be influenced by appeals to these motives we do not consider him prepared for college.

No student found to be dissipated or persistently idle can be retained. We shall seek earnestly to reform any such, but our duty to others under our care will not allow the effort to be long continued. No pains shall be spared to maintain a pure and wholesome moral atmosphere, and whenever for any reason we are satisfied that the presence of any student is corrupting others, or that his influence is felt for evil in the College, we shall refund the proportionate part of the fees paid and require his withdrawal.

Religious Opportunities.

The daily work of the College is begun with religious exercises in the Chapel.

The Methodist, Episcopal, Presbyterian, and Baptist Churches hold each two public services on the Sabbath, and at least one during the week, and the students provide frequent social religious meetings for their own benefit.

A Sunday school, superintended by Professor Shepard, offers opportunity for Bible study under the instruction of the professors and officers of the College and other selected teachers. Several preaching appointments in the neighborhood are regularly filled by ministerial students.

YOUNG MEN'S CHRISTIAN ASSOCIATION.—This flourishing organization in the College offers many advantages to its members. It unites young men of different denominational preferences in bonds of mutual sympathy and fellowship, and gives Christian students, while away from their home churches, helpful privileges and duties as members of a world-wide religious organization. Under its auspices varied and interesting religious exercises are held in the cottages and in its own beautifully-furnished room on the campus, and seven Sunday schools are sustained in the vicinage.

Literary Societies.

The Washington and Franklin Literary Societies, meeting weekly in their large and elegantly-furnished halls for literary and oratorical exercise, are admirably conducted and enthusiastically sustained. They afford to every member an opportunity to acquaint himself practically with the methods of procedure in public assemblies and with the duties of presiding and recording officers, and give invaluable practice in declamation and debate under the stimu-

lus of a generous emulation for the rewards offered in them for excellence for or progress. They also edit and publish monthly a literary magazine. A student who fails to identify himself with one or the other of these Societies loses an unusual opportunity to secure for himself privileges of great value.

Libraries.

THE COLLEGE LIBRARY contains about eight thousand volumes, and valuable additions are being constantly made. The books are free to students.

Contributions of suitable books are earnestly solicited. Nearly every friend of the College can comply with this request, and one book from each would add much to the library in the course of a few years. Old and rare books are specially desirable.

THE WALTON CLASSICAL LIBRARY, with an endowment of \$1,000, contains works on Greek and Latin subjects, and is under the management of the professors of those languages. The value of the books it now contains amounts to about \$500, and new books are added each year.

THE DARDEN ENGLISH LIBRARY, founded in 1888 by A. S. Darden, Esq., of Suffolk, Va., in memory of his son, A. Allen Darden, has an endowment of \$1,000. The income from this fund will be devoted to the purchase of books for the use of students of the Department of English.

Grounds and Buildings.

The campus contains about twelve acres, and is a fine grove of oaks and maples. During the past few years it has been thoroughly drained, gravel-walks have been laid out, and many other improvements have been made. The grass, flowers, and shrubbery have received attention, and add much beauty to the grounds.

To procure water free from any possible contamination, a tube-well has been sunk to a depth of eighty-five feet, and a cistern holding seven thousand gallons has been constructed for those who prefer cistern water.

To the eight dormitories, the Pace Lecture-Room Building, the Duncan Memorial Chapel, the Halls of the Literary Societies, and the Gymnasium, has been added the SCIENCE HALL, for lecture-rooms and laboratories for practical work in Physics and Biology.

The Observatory contains a five-inch equatorial refracting telescope, a transit instrument, sextant, &c

Terms of Payment.

Payment of half-session College fees is required strictly in advance. The charges for board and washing are payable in monthly instalments.

Scholarships.

Students applying for admission on scholarships will be required to present the scholarship certificates, certified copies thereof, or satisfactory evidence of ownership and of the rights and privileges thereby offered. Applicants for admission on the TWO-HUNDRED-DOLLAR SCHOLARSHIPS (other than the children of the original purchasers thereof) will, in addition to the foregoing, be required to certify that they have been granted the use of the scholarship purely as charity, and that they desire its privileges as "charity or beneficiary students," not being able to pay for their tuition fees.

Privileged Students.

All students preparing for the ministry are exempt from tuition fees, but are required to pay their matriculation and medical fees. Such students are required to bring the recommendation of the Quarterly Conference of the pastoral charge to which they belong, and to give bonds for the payment of their tuition fees in two years after leaving College, conditioned on their failure to devote themselves to the work of the ministry. The sons of itinerant ministers of the Virginia and Baltimore Conferences of the Methodist Episcopal Church South are also educated without charges for tuition.

Depositary.

We advise parents or guardians to deposit with the *Treasurer*, by draft, check, post-office order or registered letter, the amount of money needed to meet the regular expenses of a student for tuition fees, books, and board. Moneys, other than for these objects, will not be received by the Treasurer. It will then be readily known whether a young man is economical, or extravagant in his expenditures.

We ask special attention to this item.

Rooms and Furniture.

Rooms in the College buildings should be engaged in advance. Injuries to the College property, other than the usual wear and tear,

must be paid for by the offender. Furniture may be brought from home or purchased in Ashland or Richmond. Beds, bedding, toweling, etc., should be provided by the student. To this end, let each student who intends to room on the College grounds bring with him a pair of sheets, a pair of blankets, a bed-quilt, a pillow, and a half-dozen towels.

Buildings.

The buildings are in good order. No practical improvement, which seemed necessary to the health, happiness or comfort of our students, has been omitted.

Christmas.

While we fully sympathize with the sentiment that calls for a family re-union at Christmas, we have found that a week or two lost to the student at that period may cause serious embarrassment in his studies. In many cases it results in failure in the intermediate examinations, and consequent discouragement through the entire session. Parents are therefore requested not to have their sons return home during that season.

Endowment.

Very considerable additions have recently been made to the endowment funds of the College, enabling us to offer increased facilities to the young men who are seeking to prepare themselves for useful and successful lives. Contributions to this fund are investments which will yield rich returns in the benefits conferred on the youth of our own generation and of those who shall come after, and through them on Church and State. It is hoped that those who contemplate such benefactions will embrace the present occasion, when special effort is being made to increase the endowment, and when their example will encourage and stimulate others, and thus multiply the gift. Correspondence upon this subject is solicited.

We would also call the attention of those who desire by legacy to advance the cause of Christian Education to the advisability of placing their contributions with an institution of established character and permanent and extended field of usefulness. Every addition to its attractions makes preceding gifts more valuable, and the new contribution is in turn more useful because of the foundation laid by previous benefactions. There is no danger that, from insufficient support, the donation may fail to accomplish its beneficent purpose.

EXPENSES.

The necessary expenses for a student in this College are very moderate.

I. College Fees—Half-Session.

Matriculation fee, per half-session,	\$ 7 50
Medical " " 	3 00
Tuition fees in three or more departments,	37 50
" " two departments,	35 00
" " one department,	20 00

Course in Biblical Literature free.

Rooms in the College buildings are free, and no charge is made for the hire of servants employed to keep them in order.

A charge of \$2.50 per half-session will be made for the use of apparatus, bath-rooms, etc., in the Physical Culture department.

II. Books, Board, Etc.

Text-books and stationery can be obtained in the village at or below publisher's prices.

The charges for board per month are as follows:

Meals at private boarding-houses,	\$9 to \$12 00
Washing, lights, and fuel (estimated),	1 50

Board may be obtained in private families, including furnished rooms, meals, washing, lights, fuel, and servants' attention, for \$13 to \$18 per month. Most of the students room in the College buildings.

Recapitulation.

The necessary expenses per half-session for board, washing, lights, fuel, matriculation fee, medical fee, and tuition fees in three schools,	\$95 00
To privileged students (see page 33),	57 50

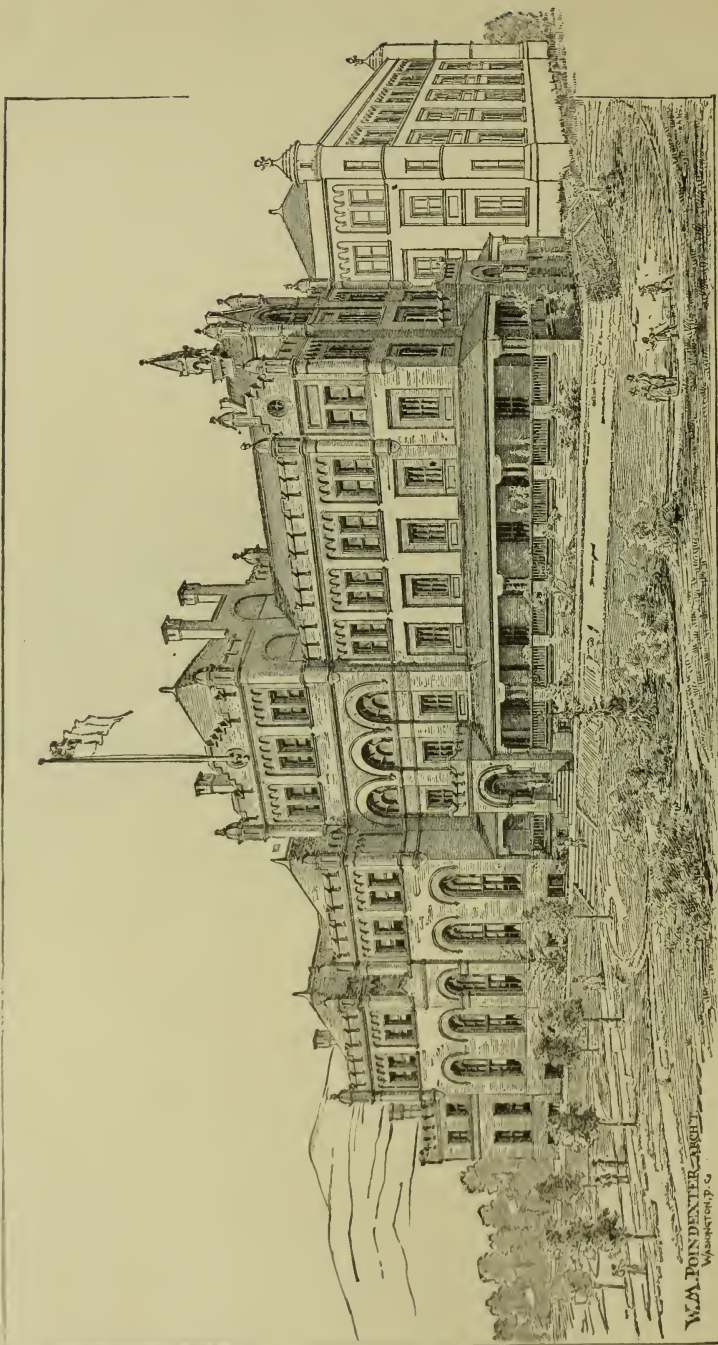
This is the least possible amount required, exclusive of books, clothing, pocket-money, and travelling expenses.



NEW FEATURES.

Science Hall.

By the liberality of a wise friend of education and patron of Christian culture, a handsome new brick building, 54 x 64 feet, two stories high, with an astronomical observatory, has been erected. It contains separate lecture-rooms and laboratories for instruction and practical work in Physics and Biology, and the observatory will be provided with an equatorial telescope, transit instrument, sidereal clock, chronograph, and other apparatus necessary for practical work in Astronomy.



RANDOLPH MAGON ACADEMY.

BEDFORD CITY, VA.

Preparatory Department.

To meet the demand for courses of instruction preparatory to our College classes, and under similar moral and religious surroundings, the Board of Trustees has erected at Bedford City, Va., an Academy to be conducted under the supervision of the College Faculty, where the studies necessary to entrance in the regular College classes may be pursued under the most favorable circumstances. Esteeming this work of great importance, no pains or expense have been spared to provide buildings and equipments perfectly adapted to the purpose, and this has been done on a scale not heretofore attempted in the South. The building, as represented in the illustration, has 208 feet of front, and there are two back-buildings (constructed), each 40x60 feet. They are all of brick, covered with slate, heated by steam, and lighted by electricity. Water, with fire-plugs and hose, is found on every floor. Every facility deemed valuable to a perfect system of school work is being provided, and in the selection of teachers and methods of instruction it is the purpose of the Board to leave nothing undone to establish a great Christian Academy in every way worthy of public confidence and patronage.

The Academy, already nearly completed, will be opened for students in September.

For particulars, send for special circular.

PRIZES AND MEDALS AWARDED.

JUNE, 1889.

Sutherlin Prize Medal.

A. M. HUGHLETT, JR., Virginia.

Pace Prize Medal.

JOSEPH H. RIDDICK, JR., Virginia.

Mathematical Prize.

E. W. BOWEN, Maryland.

Franklin Society Medal.

W. ASBURY CHRISTIAN, Virginia.

Washington Society Medal.

W. H. H. JOYCE, Virginia.

Walton Greek Prize.

DE LA WARR B. EASTER, Virginia.

New Shakspeare Society Prize.

E. P. DAHL, Virginia.

Early English Text Society Prize.

E. W. BOWEN, Maryland.

GRADUATES, 1888-'89.

MASTERS OF ARTS.

E. W. BOWEN,	.	.	.	.	.	.	Maryland.
T. W. PAGE,	:	.	.	.	.	.	Virginia.

BACHELORS OF ARTS.

C. D. RAGLAND,	Virginia.
J. G. HERNDON,	Virginia.

BACHELOR OF SCIENCE.

W. A. MURRILL,	Virginia
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GRADUATES IN SUBJECTS.

R. H. T. Adams, Jr.,	Chemistry.
E. C. Armstrong,	Chemistry.
B. W. Arnold, Jr.,	German.
F. B. Bain,	.	.	.	.	.	.	Chemistry.
R. F. Beadles,	.	.	.	.	.	.	Chemistry.
W. B. Beauchamp,	.	.	.	.	.	.	Chemistry.
E. W. Bowen,	.	.	.	.	.	.	Greek, Math., English.
W. A. Christian,	.	.	.	.	.	.	Chemistry, Greek, Hebrew, English.
J. N. Chapman,	.	.	.	.	.	.	Chemistry,
W. H. Cooke,	.	.	.	.	.	.	Chemistry, German.
C. C. Cunningham,	.	.	.	.	.	.	Mathematics.
C. H. Davis,	.	.	.	.	.	.	Latin, English.
W. T. Davis, Jr.,	.	.	.	.	.	.	Latin, Chemistry.
S. W. Eason,	.	.	.	.	.	.	English.
D. B. Easter,	.	.	.	.	.	.	Greek.
W. S. Hammond,	.	.	.	.	.	.	Mathematics.
W. L. Harris,	.	.	.	.	.	.	Chemistry.

J. G. Herndon,	Chemistry.
R. C. Howison,	Chemistry.
A. M. Hughlett, Jr.,	German, English.
J. J. Leake,	German.
W. A. Murrill,	Mathematics.
W. R. Old,	Chemistry.
D. P. Parham,	Greek, English.
R. W. Patton,	Chemistry.
T. W. Page,	English.
M. R. Peterson,	Chemistry.
G. Pilcher,	German.
C. D. Ragland,	Chemistry, German.
J. H. Riddick, Jr.,	Chemistry, German, English.
G. H. Ray, Jr.,	English.
R. H. Sheppe,	Chemistry, Mathematics.
L. D. Scott,	Chemistry.
J. L. Shipley, Jr.,	Chemistry.
S. C. Starke,	Chemistry.
T. W. Stevens,	Chemistry, English.
G. T. Stockley,	Chemistry.
W. L. Turner,	German.
W. C. Vaden,	Chemistry.
R. T. Webb,	Chemistry.

HISTORICAL.

PRESIDENTS.

STEPHEN OLIN, D. D., LL. D.,	1832 to 1836.
LANDON C. GARLAND, LL. D.	1836 to 1846.
WILLIAM A. SMITH, D. D.,	1846 to 1866.
THOMAS C. JOHNSON, A. M.,	1866 to 1868.
JAMES A. DUNCAN, A. M., D. D.,	1868 to 1877.
W. W. BENNETT, D. D.,	1877 to 1886.

PROFESSORS.

Mathematics :

REV. MARTIN T. PARKS,	1832 to 1836.
LANDON C. GARLAND, LL. D.,	1836 to 1846.
EZEKIEL A. BLANCH, A. M.,	1846 to 1849.
JOHN C. WILLS, A. M.,	1849 to 1859.
ROBERT T. MASSIE,	1859 to 1862.
J. E. BLANKENSHIP,	1862 to war interim.
R. W. JONES, M. A.,	1866 to 1868.
HARRY ESTILL, A. M.,	1868 to 1878.

Ancient Languages :

EDWARD D. SIMS, A. M.,	1832 to 1836.
DAVID DUNCAN, A. M.,	1836 to 1854.
OLIVER H. P. CORPREW, A. M.,	1854 to 1857.
WILLIAM B. CARR, A. M.,	1857 to war interim.
OLIVER H. P. CORPREW, A. M.,	1866 to 1868.
THOMAS R. PRICE, M. A.,	1868 to 1876.
CHARLES MORRIS, M. A.,	1876 to 1882.
JAMES A. HARRISON (LATIN),	1871 to 1876.

Modern Languages :

REV. W. M. WIGHTMAN, A. M.,	1837 to 1838.
G. STAUBLY,	1859 to war interim.
W. W. VALENTINE,	1868 to 1871.
JAMES A. HARRISON,	1871 to 1876.

Natural Science:

LANDON C. GARLAND, LL. D., .	1832 to 1836.
ROBERT TOLEFREE, M. D., .	1836 to 1837.
JAMES W. HARDY, A. M., .	1837 to 1847.
CHARLES F. DEEMS, D. D., .	1847 to 1848.
CHARLES B. STUART, A. M., .	1849 to 1857.
NATHANIEL T. LUPTON, .	1857 to 1858.
BENNETT PURYEAR, A. M., .	1858 to war interim.
JOHN C. BLACKWELL, A. M., .	1866 to 1868.
RICHARD M. SMITH,	1868 to 1870.

English Language and Literature:

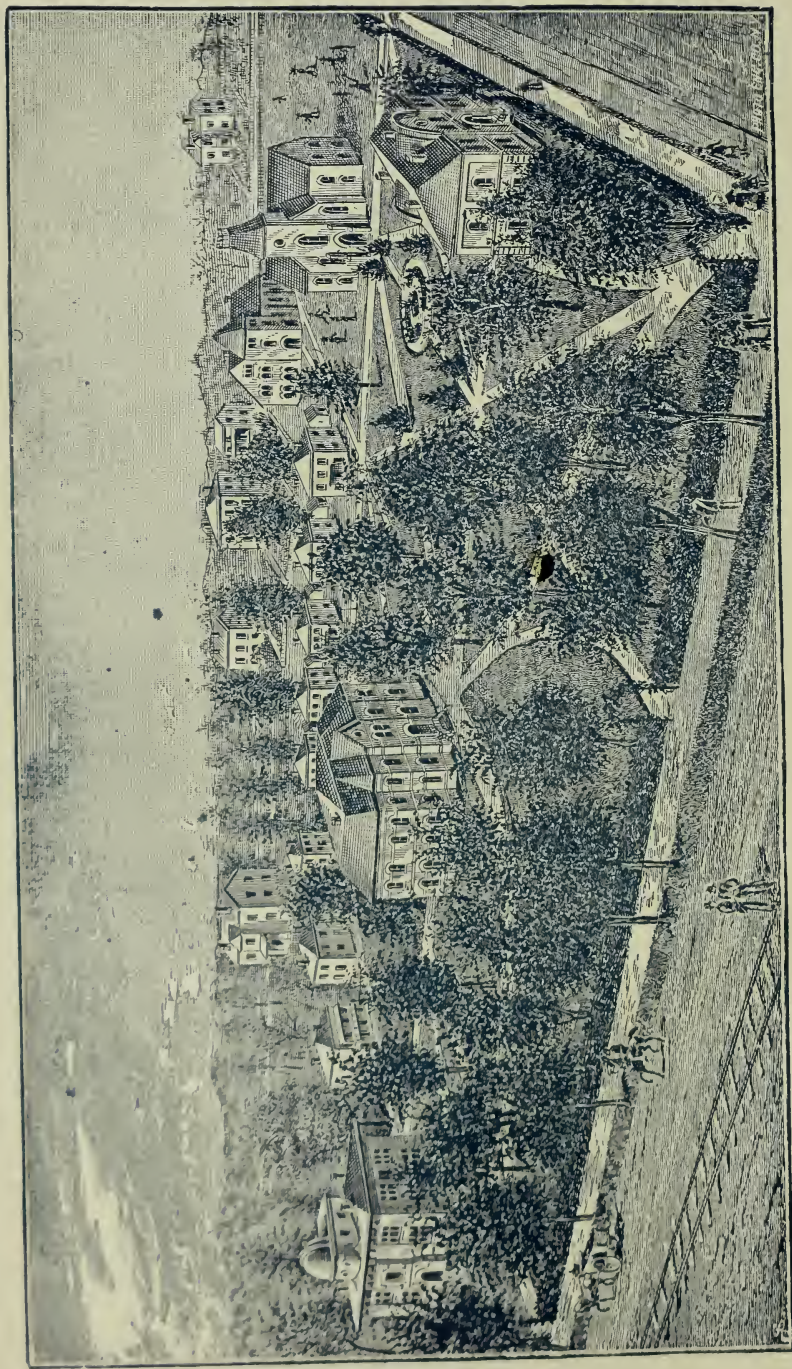
EDWARD D. SIMS,	1836 to 1842.
REV. DAVID S. DOGETT, D. D.,	1843 to 1846.
THOMAS R. PRICE, M. A., LL. D.,	1870 to 1876.

FORM OF LEGACY.

"I give and bequeath to the Trustees of Randolph-Macon College, at Ashland, Virginia, the sum of _____ dollars, for the benefit of said Institution."

Gifts of real estate should be made to "the Trustees of Randolph-Macon College," and attested as similar deeds of gift in other cases.





BIRD'S EYE VIEW OF THE GROUNDS AND BUILDINGS.

CATALOGUE

OF

RANDOLPH-MACON

COLLEGE,

FOR THE

College Year 1890=91.

CHARTERED, FEBRUARY 3, 1830.
OPENED FOR STUDENTS, OCTOBER 1, 1832.

RICHMOND:
J. W. FERGUSSON & SON, PRINTERS,
1891.

Calendar, 1891-92.

COMMENCEMENT EXERCISES, 1891.

Sunday, June 14.

11:00 A. M., ANNUAL SERMON BEFORE Y. M. C. A., BY REV. W. V. TUDOR,
D. D., RICHMOND, VA.

Wednesday, June 17.

11:30 A. M., ADDRESS BY BISHOP J. H. VINCENT, BUFFALO, N. Y.

1:00 P. M., CONTEST FOR SUTHERLIN PRIZE MEDAL FOR ORATORY.

3:00 P. M., ANNUAL MEETING AND BANQUET OF SOCIETY OF ALUMNI.

8:00 P. M., CELEBRATION OF WASHINGTON LITERARY SOCIETY. ADDRESS
BY THE PRESIDENT-ELECT.

Thursday, June 18.

11:30 A. M., ANNUAL ADDRESS. BISHOP E. R. HENDRIX, KANSAS CITY, MO.

1:00 P. M., DEGREES AND PRIZES CONFERRED.

8:00 P. M., CELEBRATION OF THE FRANKLIN LITERARY SOCIETY. ADDRESS
BY THE PRESIDENT-ELECT, CLAUDE A. SWANSON, CHATHAM,
VIRGINIA.

THE SESSION OF 1891-92.

The Session is divided into two terms, with no vacation between them.

THURSDAY, SEPTEMBER 17, 1891, FIRST TERM BEGINS.

THURSDAY, FEBRUARY 4, 1892, SECOND TERM BEGINS.

THURSDAY, JUNE 17, 1892, SESSION CLOSES.

THE ANNUAL DEBATES.

Friday April 9, 1892.

8:00 P. M., PUBLIC DEBATE OF WASHINGTON LITERARY SOCIETY.

Friday April 16, 1892.

8:00 P. M., PUBLIC DEBATE OF FRANKLIN LITERARY SOCIETY.

Board of Trustees.

President—BISHOP A. W. WILSON, D. D.

Vice-President—REV. R. N. SLEDD, D. D.

Secretary—REV. PAUL WHITEHEAD, D. D.

	ELECTED.
REV. LEO. ROSSER, D. D., - Ashland, Va., - - -	1856
*REV. JNO. E. EDWARDS, D. D. Lynchburg, Va., - - -	1857
BISHOP J. C. GRANBERY, D. D. Ashland, Va., - - -	1865
BISHOP A. W. WILSON, D. D., Baltimore, Md., - - -	1871
REV. A. G. BROWN, D. D., - Ashland, Va., - - -	1871
REV. W. W. WALKER, - - Oldham's Cross Roads, Va.	1871
REV. SAMUEL RODGERS, D. D., Baltimore, Md., - - -	1874
REV. W. H. CHRISTIAN - - Hampton, Va., - - -	1874
REV. P. WHITEHEAD, D. D., Richmond, Va., - - -	1875
REV. P. A. PETERSON, D. D., Richmond, Va., - - -	1877
REV. R. N. SLEDD, D. D., - Norfolk, Va., - - -	1877
REV. J. J. LAFFERTY, D. L., Richmond, Va., - - -	1879
REV. P. H. WHISNER, D. D., Salem, Va., - - -	1879
REV. J. S. HUTCHINSON, - - Salem, Va., - - -	1882
REV. S. K. COX, D. D., - - Harrisonburg, Va., - - -	1882
REV. W. E. JUDKINS, D. D., Richmond, Va., - - -	1883
REV. W. K. BOYLE, D. D., - Baltimore, Md., - - -	1883
*REV. WM. MCGEE, - - - Burgess' Store, Va., - - -	1884
REV. J. LESTER SHIPLEY, - Berryville, Va., - - -	1887
REV. RICHARD FERGUSON, - Willeyton, N. C., - - -	1887
REV. B. W. BOND, D. D., - Leesburg, Va., - - -	1887
REV. S. S. LAMBETH, D. D., Lynchburg, Va., - - -	1888
REV. J. D. HANK, - - - - Salisbury, Md., - - -	1888
RICHARD IRBY, - - - - Ashland, Va., - - -	1854
W. T. SUTHERLIN, - - - - Danville, Va., - - -	1868
W. T. CHANDLER, - - - - Bowling Green, Va., - - -	1868
J. B. WILSON, - - - - Washington, D. C., - - -	1874

* Deceased.

	ELECTED.
J. B. PACE, - - - - - Richmond, Va., - - -	1876
L. S. EDWARDS, - - - - - Richmond, Va., - - -	1877
R. B. DAVIS, - - - - - Petersburg, Va., - - -	1877
FRANK HEREFORD, - - - Union, W. Va., - - -	1879
L. L. MARKS, - - - - - Petersburg, Va., - - -	1880
T. W. MASON, - - - - - Garysburg, N. C., - - -	1880
J. P. BRANCH, - - - - - Richmond, Va., - - -	1883
C. V. WINFREE, - - - - - Lynchburg, Va., - - -	1883
W. J. KILBY, - - - - - Suffolk, Va., - - - - -	1883
J. H. H. FIGGATT, - - - - - Fincastle, Va., - - - -	1884
J. W. NUMSEN, - - - - - Baltimore, Md., - - -	1885
E. S. CONRAD, - - - - - Harrisonburg, Va., - - -	1885
P. V. D. CONWAY, - - - - - Fredericksburg, Va. - -	1886
E. B. PRETTYMAN, - - - - - Rockville, Md., - - -	1887
J. P. PETTYJOHN, - - - - - Lynchburg, Va., - - -	1888
A. S. BUFORD, - - - - - Richmond, Va., - - -	1888
F. M. WHITEHURST, - - - - - Norfolk, Va., - - -	1888
E. D. NEWMAN, - - - - - Woodstock, Va., - - -	1888

Officers of the Society of Alumni. •

HON. R. B. DAVIS, - - - -	Petersburg, Va., - -	<i>President.</i>
REV. J. C. REED, - - - -	Portsmouth, Va., -	<i>First Vice-Pres't.</i>
REV. W. E. EDWARDS, D. D.,	Portsmouth, Va., -	<i>Second Vice-Pres't.</i>
PROF. W. A. SHEPARD, - -	Randolph-Macon Coll.	<i>Cor. Sec. and Treas.</i>
REV. W. E. EVANS, - - -	Norfolk, Va., - - -	<i>Recording Sec'y.</i>

Faculty.

WILLIAM W. SMITH, A. M., LL. D.,
President.

WILLIAM A. SHEPARD, A. M., Ph. B.,
Professor of Chemistry and Geology.

ROBERT EMORY BLACKWELL, A. M.,
Professor of English and French.

ROYALL BASCOM SMITHEY, A. M.,
Professor of Pure and Applied Mathematics.

RICHARD M. SMITH, M. A., Ph. D.,
Professor of Greek, Oriental Languages, and German.

JOHN A. KERN, D. D.,
Professor of Moral Philosophy and Biblical Literature.

JOHN L. BUCHANAN, A. M., LL. D.,
Professor of Latin.

BISHOP J. C. GRANBERY, A. M., D. D.,
Lecturer on Homiletics and Pastoral Theology.

BENJAMIN FRANKLIN SHARPE, M. A.,
Adjunct Professor of Physics and Biology.

REV. W. J. YOUNG,
Assistant Professor of Biblical Literature.

REV. E. H. RAWLINGS,
Instructor in Elocution.

ANDREW SLEDD and CH. L. MELTON,
Instructors in Mathematics.

DE LA WARR B. EASTER,
Instructor in English, French, and Greek

D'ARCY P. PARHAM,

Instructor in Greek.

W. J. KING,

Director of the Department of Physical Culture.

BOLIVAR C. NETTLES,

Instructor in Physical Culture and Assistant in Physics.

ALLEN H. WHISNER,

Assistant in Astronomy.

Officers.

RICHARD IRBY,

Secretary and Treasurer.

Z. B. HERNDON, M. D.,

College Physician.

REV. W. J. YOUNG,

Chaplain.

Catalogue of Students,

WITH NUMBER OF SESSIONS ATTENDED,

1890-'91.

Adams, Benjamin Bransford,	Lynchburg, Virginia,	3
Adams, Richard Henry Toler, Jr., ..	Lynchburg, Virginia,	3
Adams, Samuel Mullen,	Lynchburg, Virginia,	3
Anderson, James Merryman,	Baltimore, Maryland,	3
Archer, William Carthon,	Beaver Pond, Virginia,	1
Armstrong, Edward Cooke,	Falls Church, Virginia,	4
Arnold, Benjamin William, Jr., ..	Asheville, North Carolina, ..	4
Barnes, Lynden Weddille,	Ashland, Virginia,	2
Barnes, Robert Sturling,	Ashland, Virginia,	6
Barnett, George Ernest,	Dailsville, Maryland,	3
Battin, Samuel Jackson,	Portsmouth, Virginia,	1
Baughan, Robert Spencer,	Lynchburg, Virginia,	3
Beckham, Benjamin Moore,	Burkeville, Virginia,	3
Bell, Thompson Jerome,	Covington, Virginia,	1
Bennett, Edward Sangster,	Ashland, Virginia,	1
Bennett, William Wallace,	Ashland, Virginia,	4
Blackwell, Henry Davenport,	Gordonsville, Virginia,	3
Blackwell, Irving Hall,	Gordonsville, Virginia,	1
Blackwell, John Frank,	Hollydale, Virginia,	3
Blair, Richard White,	Danville, Virginia,	1
Blincoe, Olin,	Ashland, Virginia,	2
Blincoe, Paul,	Ashland, Virginia,	2
Bowen, Tennyson Crane,	Prince Frederickton, Maryland,	2
Brown, Alexander Gustavus, Jr., ..	Ashland, Virginia,	2
Brown, Edward Franklin,	North Fork, Virginia,	1
Brown, William Scott,	Ashland, Virginia,	2
Buchanan, Horace Graham,	Ashland, Virginia,	2
Buchanan, John Lee, Jr.,	Ashland, Virginia,	2
Buchanan, Raymond Wiley,	Ashland, Virginia,	2
Bunting, George Eastwood,	Suffolk, Virginia,	3
Canter, Hall,	Fredericksburg, Virginia, ..	2
Canter, Harry Marvin,	Fredericksburg, Virginia, ..	1
Chambers, Daniel Boone,	Lodge, Virginia,	2
Chitty, James Bunyan,	Norfolk, Virginia,	3
Coleman, Alfred Talley,	Oak Forest, Virginia,	2
Colonna, Major Samuel, Jr.,	Hickory, Virginia,	5
Craddock, Charles William,	Danville, Virginia,	2

Creighton, John Harvey,	Alexandria, Virginia,	2
Dahl, Edwin Peabody,	Chester, Virginia,	4
Davis, Charles Hall,*	Petersburg, Virginia,	4
Davis, Frederick Ferdon,	West Point, Virginia, . ..	1
Davis, William Holmes,	Ivor, Virginia,	3
Davis, William Norfleet,	Norfolk, Virginia,	1
Dice, John Calvert, Jr.,	Upperville, Virginia,	1
Dills, John Henderson, Jr,	Giles County, Virginia,	1
Dudderar, Albert Ray,	Unionville, Maryland,	4
Dyer, Gustavus Walker,	Axton, Virginia,	3
Eason, Camillus F.,	Hickory, Virginia,	1
Eason, Isaac Willoughby,	Hickory, Virginia,	3
Eason, Samuel Washington,*	Hickory, Virginia,	7
Easter, De La Warr Benjamin,	Ashland, Virginia,	8
Edwards, Evan Alexis,	Alderson, West Virginia,	1
Eley, Henry,	Suffolk, Virginia,	2
Eure, John Walter,	Gatesville, North Carolina,	2
Evans, Charles Graham,	Manteo, North Carolina.	2
Ferguson, Richard, Jr,	Willeyton, North Carolina,	2
Freeman, Thomas Ritchie,	Coman's Well, Virginia,	4
Fultz, Robert Lee,	Raphine, Virginia,	4
Garlington, John Young,	Laurens, South Carolina,	1
Gill, John Rufus,	Brown's Store. Virginia,	2
Glenn, Frederick Birl,	Prospect, Virginia,	2
Goode, Thomas Francis, Jr.,	Boydton, Virginia,	3
Goodman, Henry Sampson,	Cary, Mississippi,	1
Granbery, John Cowper, Jr.,	Ashland, Virginia,	1
Granbery, Winston Henry,	Ashland, Virginia.	1
Hall, Ernest Franklin,	Bedford City, Virginia,	2
Harris, Hector Burwell,	Forest Depot, Virginla,	1
Hawk, John Calvin,	Darkesville, West Virginia,	4
Haynes, William Thomas Adams,	Toshe's, Virginia,	2
Henry, John Bronaugh,	Garthersburg, Maryland,	3
Hereford, Francis G.,	Monroe, West Virginia,	1
Hickey, James Jamieson,	Danville, Virginia,	2
Hilbert, Frederick William,	Baltimore, Maryland,	1
Hill, Charles Walter,	Sunbury, North Carolina,	1
Hood, Robert Horace,	Henderson, North Carolina,	3
Howison, Robert Cooke,*	Bedford City, Virginia,	5
Hughlett, Aretas Mitchell, Jr.,*	Bedford City, Virginia,	
Hyde, Frederick Tanquary,	Winchester, Virginia,	1
James, Richard Garland,	Chester, Virginia,	3
Joliff, James Kilgore,	Fentress, Virginia,	3
Jones, Eugene,	Selman, Maryland,	3
Jones, William Marlboro,	Ashland, Virginia,	4

*Not in College, but Candidates for degrees.

Jones, William Mordecai, Jr.,	Norfolk, Virginia,	1
Keeling, Harry Walker,	Berkley, Virginia,	3
Keene, Willie Dunark,	Fredericksburg, Virginia,	3
Kern, David Henry,	Burlington, West Virginia,	3
Kestler, John Thomas,	Baltimore, Maryland,	2
Keys, Enos Cockrell,	Forest Glen, Maryland,	2
King, William John,	Lindsay, Ontario, Canada,	1
Lambeth, Samuel Summerfield, Jr.,	Lynchburg, Virginia,	4
Latham, Joseph Norman,	Onancock, Virginia,	1
Laurens, John,	Ashland, Virginia,	4
Lavinder, Claude Hervey,	Lynchburg, Virginia,	1
Lennon, Milton Garland,	Currituck C. H., North Carolina,	2
Lister, Elisha Williams,	Elizabeth City, North Carolina,	2
Lloyd, William Walter,	Rippon, West Virginia,	2
Luck, William Welby,	Middleburg, Virginia,	2
Manu, Stewart Marvin,	Manteo, North Carolina,	2
Melton, Charles Lewis,	Cedarville, Virginia,	4
Merrick, Thomas Dudley,	Ingleside, Maryland,	3
Merritt, David Tatum,	Norfolk, Virginia,	2
Merritt, Landon Lyon,	Norfolk, Virginia,	2
Moise, Albert Luria,	Sumter, South Carolina,	2
Montgomery, Benjamin Franklin, ..	Stevens City, Virginia,	1
Moore, Harry Ludwell,	Baltimore, Maryland,	2
Murrill, William Alphonzo,	Blacksburg, Virginia,	3
Nettles, Bolivar Clarke,	Marlin, Texas,	2
Newbill, Frank Guy Holladay,	Carter's Creek, Virginia,	1
Newbern, John Melvin,	Powell's Point, North Carolina,	3
Newberry, Edward Livingston,	Bland C. H., Virginia,	1
Odend'hal, Edward Percy,	Norfolk, Virginia,	2
Old, Walter Raleigh,	Bennett's Creek, Virginia,	4
Parham, D'Arcy Paul,	Murfreesboro, North Carolina,	4
Parker, Albert Sumner,	Holston Mills, Virginia,	1
Parrott, Lee,	Dawsonville, Virginia,	2
Patton, Robert Williams,	Bentivoglio, Virginia,	5
Patton, William Rives,	Bentivoglio, Virginia,	3
Peck, Thomas John,	Covington, Virginia,	2
Peterson, Willie Archer,	Manchester, Virginia,	1
Pilcher, George,	Midland, Virginia,	3
Pribble, George Dibrell,	Sandidges, Virginia,	3
Radcliffe, William Lafayette,	Petersburg, Virginia,	3
Ray, Alfred Chambers,	Richmond, Virginia,	4
Ray, Scott,	Richmond, Virginia,	4
Read, John Wright,	Palmer's Springs,	3
Rector, Clarence Hamilton,	Middleburg, Virginia,	3
Rector, Cleon Leith,	Mountsville, Virginia,	1
Rector, Welby Hatcher,	Mountsville, Virginia,	2
Richardson, Archer Lee,	Richmond, Virginia,	1

Robinson, Ernest Graham,	Graham's Forge, Virginia,	1
Robinson, Malcom Graham,	Graham's Forge, Virginia,	3
Rowe, Percy,	Bowling Green, Virginia,	4
Rusel, Gorg,	Onancock, Virginia,	1
Scales, Walter Yancey,	Stuart, Virginia,	3
Sebrell, John Ney, Jr.,	Sebrell, Virginia,	1
Sherman, Homer Henkel,	Mount Crawford, Virginia,	2
Sledd, Andrew,	Norfolk, Virginia,	2
Smith, James Harry,	Baltimore, Maryland,	2
Smithwick, William Robert,	Sans Souci, North Carolina,	4
Snapp, Leroy Fletcher,	Roanoke, Virginia,	1
Starke, Samuel Clayton,	Petersburg, Virginia,	4
Stevens, William,	Frostburg, Maryland,	3
Taylor, John Travis,	Smithfield, Virginia,	1
Tiller, William Douglas,	Ashland, Virginia,	3
Tolbert, Wallace Osborne,	Lowell, West Virginia,	1
Walton, Willie B,	Ashland, Virginia,	2
Wamsley, James Elliott,	Harris' Creek, Virginia,	2
Wells, James Howard,	Keyser, West Virginia,	3
Wemple, John Degraffe,	Danville, Virginia,	1
Whisner, Aallen Hammond,	Great Cacapon, West Virginia, ..	3
Whitesell, William, James,	Burk's Mills, Virginia,	2
Williams, Charles H.,	Sunbury, North Carolina,	3
Williams, John Catterton,	Flint Hill, Virginia,	1
Williams, Lloyd Tankard,	Hoffman's Wharf, Virginia,	2
Woods, Malcom Card,	Darlington, South Carolina,	1
Wortham, Coleman,	Richmond, Virginia,	2
Wortham, Charles Thomas,	Hanover, C. H., Virginia,	2
Wright, Ernest Linwood,	Churchland, Virginia,	1
Zimmerman, Joshua Soule,	Dunkirk, Maryland,	3

Total Matriculates in College, . . . 159

CLASSIFICATION.

BY STUDIES.

LATIN, - - - - -	120	MORAL PHILOSOPHY, - - - -	41
GREEK, - - - - -	69	BIBLICAL LITERATURE, - -	22
MATHEMATICS, - - - - -	104	FRENCH, - - - - -	16
APPLIED MATHEMATICS, - -	10	GERMAN, - - - - -	39
PHYSICS, - - - - -	41	ENGLISH, - - - - -	115
CHEMISTRY, GEOLOGY, AND -		HEBREW, - - - - -	2
MINERALOGY, - - - - -	40	ELOCUTION, - - - - -	14
BIOLOGY, - - - - -	18	PHYSICAL CULTURE, - - - -	87
POLITICAL ECONOMY, - - -	25		

Courses of Instruction.

The subjects in which instruction is given in the College are Latin, Greek, Hebrew, Sanskrit, English, German, French, Mathematics, Chemistry, Geology and Mineralogy. Physics, Biology, Moral Philosophy, Biblical Literature, Elocution, and Physical Culture.

In these subjects courses of study are arranged leading to the degrees of Bachelor of Philosophy, Bachelor of Arts, and Master of Arts.

I. LATIN.

PROFESSOR BUCHANAN.

There are four College classes in Latin. The course prescribed for each is as follows :

1. **INTRODUCTORY CLASS.**—Five recitations a week. For entrance into this class an accurate knowledge of the regular forms of the language and some experience in translation are requisite. A rapid review of the forms is made in class. Cæsar and Sallust are read with careful analysis, and the leading principles of Latin syntax are taught and carefully applied in weekly translations of English into Latin. The history of Rome, in brief outline, is studied.

Text-books: Bingham's Grammar (McCabe's edition); Cæsar; Sallust; Creighton's History of Rome.

2. **JUNIOR CLASS.**—Three recitations a week. Gildersleeve's Syntax is taught and applied by weekly exercises in Latin composition, to which special importance is attached. The study of Prosody is taken up, with special reference to the Dactylic Hexameter. Cicero's Orations, Virgil, and Livy, are used as reading-texts, and effort is made to secure elegance and beauty in translation. Sight-reading of easy passages is practiced.

Text-books: Gildersleeve's Grammar and Exercises; Cicero's Orations; Virgil; Livy; Harper's Lexicon.

3. INTERMEDIATE CLASS.—Three recitations a week. The systematic study of the Syntax and its application in weekly exercises in prose composition are completed in this class, and regular practice is given in the translation of Latin into English and of English into Latin at sight. The lyric meters of Horace are studied.

Text-books: Livy; Tacitus; Horace.

4. SENIOR CLASS.—Three recitations a week. Breadth and vigor of treatment are aimed at in the discussion of the authors read and in the Latin composition required of this class. The literature of the language is studied, the process of word formation, the progressive developments and the excellencies and defects of Latin as a means of expressing thought in comparison with other languages is noted, and philosophical explanation of its construction is sought. Sight translation from Latin into English, and *vice versa*, constitute a prominent feature of the course. The principles of Latin versification are mastered and applied in exercises.

Text-books: Tacitus; Cicero's Philosophical Works; Juvenal; Horace. For reference: Gildersleeve's, Zumpt's, and Madvig's Grammars. Bender's Roman Literature, supplemented by lectures.

Parallel reading is prescribed in the last three classes.

All students desiring to enter an advanced class must be prepared to show satisfactory acquaintance with the preceding portions of the course.

II. GREEK AND ORIENTAL LANGUAGES.

PROFESSOR R. M. SMITH.

The languages taught in this department are Greek, Hebrew, and Sanskrit. Attention will be paid to :

(1.) The accurate study of the individual languages and of the best writers in them, with a view to the multiplied means of acquiring information, to the mental training, and to the taste and skill in style to be thus gained ;

(2.) The most important facts, principles, and teachings, of Etymology and Historical and Comparative Grammar ;

(3.) Knowledge bequeathed us in the languages studied, and interesting and useful information about the respective peoples, particularly in regard to culture, morals, and religion.

New Testament Greek is carefully studied.

I. GREEK.

1. INTRODUCTORY CLASS.—Five recitations a week and weekly exercises. An English translation of Homer's *Iliad* must be read as parallel, and an essay of eight pages on "Homeric Theology and Morality" will be required.

Text-books: Harkness' First Greek Book ; The Greek in English (Goodell) ; Mahaffy's Old Greek Life ; Fyffe's History of Greece.

2. JUNIOR CLASS.—Five recitations a week and weekly exercises. As parallel will be read in English translations Xenophon's Education of Cyrus, Herodotus, and Aristophanes' Clouds. An essay of ten pages on "Contrasts between Greek and American Education" will be required.

Text-books: Goodwin's Grammar ; Jones' Exercises in Greek Prose ; Xenophon's Recollections of Socrates (Winans) ; Lysias (Whiton) ; Jebb's Greek Literature ; Mahaffy's Old Greek Education.

3. INTERMEDIATE CLASS.—Three recitations a week and weekly exercises. Parallel to be read in English translations : Plato's Banquet (Shelley), Trial and Death of Socrates (Church), Xenophon's Recollections, Defence of Socrates, and Banquet—Critical Hand-book (Mitchell), "Light to the Ancient Greeks." Essay.

Text-books: Goodwin's Grammar ; Sidgwick's Greek Prose Composition ; Homer (Keep) ; The Revised Greek-English New Testament (Westcott & Hort).

4. SENIOR CLASS.—Three recitations a week. "Greek Club" Exercises. Parallel, to be read in English translations : Plato's Republic, Aristotle's Republic, Prometheus Bound, Alcestris, Plutarch "On Superstition," Hesiod's Works and

Days, Xenophon's *Economicus* and *Government of Lacedæmon*. "Plato," by Collins. Essay.

Text-books: Sidgwick's *Greek Prose Composition*; Plato; Demosthenes; Thucydides; Sophocles; Willson's "Mosaics of Grecian History." Goodwin's and Hadley & Allen's *Grammars* for reference.

II. HEBREW.

1. JUNIOR CLASS.—Two recitations a week and exercises. Parallel in English: Four Hundred pages selected from "The Old Testament Student," "Hebraica," and the Apocrypha.

Text-books: Harper's *Introductory Hebrew Method and Manual*; Harper's *Elements of Hebrew*; Hebrew Bible; Hebrew-English Dictionary.

2. SENIOR CLASS.—Two recitations a week. Parallel in English.

III. SANSKRIT.

Instruction in Sanskrit will be given when desirable.

III. ENGLISH.

PROFESSOR BLACKWELL.

The study of the English is on an equal footing with that of the Latin and Greek. The same amount of time is allotted to it; the same rigorous method is pursued. A parallel course of reading is prescribed for each class.

1. INTRODUCTORY CLASS.—Five recitations a week, with weekly exercises. For entrance into this class a full knowledge of the parts of speech and of the inflections of the language, and a familiarity with the elementary laws of syntax, are required. Upon this, as a basis, the system of logical analysis and the leading facts in the *Historical Grammar* are taught and illustrated by constant practice in reading and composition.

Text books: Whitney's *Essentials of English Grammar*; Lockwood's *Lessons in English*; Buckley's *History of England*.

2. JUNIOR CLASS.—Three recitations a week, with weekly exercises. For entrance into this class graduation in the Introductory Class is required.

The studies of this year, with a careful adherence to the analysis of sentences and historical discussion of words, are now directed to the higher syntax of the language; to the elements and qualities of style; to the forms and connections of sentences, and to the theory and practice of composition.

Text-books: Bain's English Grammar, in part; Strang's English Exercises; Genung's Rhetoric, and Rhetorical Analysis; Scott's Lady of the Lake; and three plays of Shakespeare.

3. INTERMEDIATE CLASS.—Three recitations, with weekly exercises. For entrance into this class graduation in the Junior is required.

The studies of this year are directed to a more elaborate practice of the various kinds of composition, to the acquisition of Anglo-Saxon as the indispensable basis of English Grammar, and to the History of the English Literature.

Text-books: Genung's Rhetoric, and Rhetorical Analysis; Sweet's Anglo-Saxon Primer; Brooke's Primer of English Literature; Minto's Manual of Prose Composition; selected English Prose Classics.

4. SENIOR CLASS.—Three recitations a week, with monthly essays. For entrance into this class graduation in the Intermediate Class is required.

This year is devoted to the continuance of Anglo-Saxon, to the acquisition of Early English, to the Historical and the comparative Grammar of the English, and to the criticism of the poets.

Text-books: Sweet's First and Second Middle English Primers; Chaucer's Prologue and Knightes Tale, edited by Morris; Historical Grammar; Spenser's Faery Queene, Book I., edited by Kitchin; Pattison's Pope; Palgrave's Golden Treasury; Arnold's Wordsworth and Byron; Tennyson.

IV. GERMAN.

PROFESSOR R. M. SMITH.

1. JUNIOR CLASS.—Three recitations a week, and weekly exercises.

Text-books: Joynes-Meissner's Grammar; Whitney's Reader, Yonge's History of Germany.

2. SENIOR CLASS.—Three recitations a week, and weekly exercises. Course of parallel reading prescribed.

Text-books: Joynes-Meissner's Grammar; Goethe and Schiller; Heine's Harzreise; Scheffel's Trompeter von Säkkingen; Whitney's Dictionary.

A "German Club" holds meetings under the guidance of the Professor.

V. FRENCH.

PROFESSOR BLACKWELL.

1. JUNIOR CLASS.—Three recitations a week, with weekly exercises.

Text-books: Whitney's Grammar; Super's French Reader; Crane & Brun's Tableaux de la Révolution Française; Montgomery's Leading Facts of French History.

2. SENIOR CLASS.—Three recitations a week, with weekly exercises. A course of parallel reading is prescribed.

Text-books: Whitney's Grammar; Brachet's Historical Grammar; Tableaux de la Révolution Française; Crane's Romantisme Français; Crane's Société du XVII. Siècle; Molière; Racine; Corneille; Saintsbury's French Literature; Spiers and Surenné's Dictionary.

VI. MATHEMATICS.

PROFESSOR SMITHEY.

1. PURE MATHEMATICS.

Every effort is made to teach thoroughly the principles of Mathematics. The working of original exercises, as a test of the student's comprehension of principles and methods, is required of all the classes during the session and at the examinations. Full knowledge of the subjects taught in one class is absolutely requisite for entrance into a higher class. The work in Pure Mathematics is distributed over a course of four years, embracing the Introductory, the Junior, the Intermediate, and the Senior Classes.

INTRODUCTORY CLASS.—In this class, the elements of Algebra and the elements of Geometry are taught. The class meets five times a week. Numerous exercises are given in the daily recitations, to test the student's knowledge of the principles he is studying; in addition to the class-work, written exercises are handed in weekly.

Text-books: Wentworth's Algebra; Wentworth's Geometry.

JUNIOR CLASS.—For entrance into this class, an accurate knowledge of Algebra as far as Quadratic Equations is required, and a knowledge of the Geometry of Rectilineal Figures and of the Circle. During this year, the student completes Algebra, Plane Geometry, and Solid Geometry. The class meets five times a week. In addition to the regular class-work, written exercises are handed in weekly.

Text-books: Wentworth's College Algebra; Wentworth's Plane and Solid Geometry.

INTERMEDIATE CLASS.—For entrance into this class, a thorough knowledge of Algebra and Geometry is necessary. The studies of this year embrace Logarithms and the use of logarithmic tables, Plane Trigonometry with applications, Spherical Trigonometry with applications, the elements of Determinants, and Analytical Geometry. The class meets four

times a week. In addition to the regular class-work, written exercises are handed in weekly.

Text-books: Newcomb's Plane and Spherical Trigonometry; Puckle's Conic Sections; Peck's Determinants.

SENIOR CLASS.—To enter this class, an accurate knowledge of the studies embraced in the Intermediate Class, and of the studies that precede the Intermediate Class, is required. The work of the Senior Class embraces Analytical Geometry of Three Dimensions, the Differential Calculus with applications, the Integral Calculus with applications, and the Philosophy of Mathematics. The class meets three times a week. In addition to the regular class-work, written exercises are handed in weekly.

Text books: Analytical Geometry of Three Dimensions, treated by Lectures; Todhunter's Differential Calculus; Todhunter's Integral Calculus; Bledsoe's Philosophy of Mathematics.

II. APPLIED MATHEMATICS.

While the College does not aim to give students a technical education, yet facilities are afforded by which a knowledge of the more useful applications of mathematical principles may be acquired. This is done by a separate course in Applied Mathematics. In this course, there is one class. Before entering this class, a student must finish the Intermediate Class in Pure Mathematics.

The subjects taught are chiefly: Descriptive Geometry, Shades and Shadows, Linear Perspective, Isometric Projections, Land Surveying with the compass and with the theodolite, Laying Out and Dividing Land, Leveling, etc. The class meets three times a week.

VII. CHEMISTRY, GEOLOGY AND MINERALOGY.

PROFESSOR SHEPARD.

These subjects are taught both by text-books and by lectures. For each two weeks through the session, except at the regular examinations, eight hours will be given in the lecture-

room to the study of Chemistry and two hours to the study of Geology. The subject of Chemistry will be illustrated by ample experiments, and, as far as practicable, the student will have the opportunity of making them himself. Water and gas have been brought into the Laboratory, and further improvements are contemplated, which will make the facilities for work and illustration better than ever before. Inorganic Chemistry, embracing Chemical Philosophy, the Principles of Chemical Analysis, the Relations of Chemistry to Agriculture and the Arts, etc., etc., and the Chemistry of the Carbon Compounds, will be taught in their order.

Geology will be taught in the order in which it is discussed in most of the popular text-books—Dynamical, Structural, Historical.

Crystallography is taught to a sufficient extent to enable the student to judge of the simpler natural crystals at sight, and is studied with the aid of models. The physical properties of minerals are then carefully studied, aided by a pocket lens, knife, etc., and subsequently the blow-pipe and chemical reagents are brought into requisition. The class meets two hours a week throughout the session.

Text-books: Shepard's for Inorganic and Youman's for Organic Chemistry; Le Conte's Geology; Dana's Manual of Mineralogy.

By the liberality of Mr. S. Morris Pryor, of New York, extensive additions have been made to our Philosophical and Chemical Apparatus. The cabinet contains a choice selection of minerals, and contributions to it are annually made by purchase and by the generous donations of friends.

VIII. PHYSICS.

PROFESSOR SHARPE.

JUNIOR CLASS—*Experimental Physics.*—This class meets three times a week. The course is elementary and general, and embraces: Mechanics of Liquids, Solids, and Gases; Sound; Heat; Light; Electricity. Instruction is given chiefly by experimental lectures, and in this way some parts

of the text-book are largely supplemented. But recitation forms a leading part of the work, together with written reports upon experiments, and problems. After each lecture the students examine the apparatus, repeat some experiments, and perform others that have been suggested. The physical laboratory with its facilities is open for experimentation, under direction, each day. A competent knowledge of Junior Mathematics is required for admission.

Text-book: Stewart's Physics.

INTERMEDIATE CLASS—(1) *Mechanics*.—This class meets three times a week during the first half-session. The course is limited to about the scope of the text-book, and a rigid drill is given therein. The work in the class room consists of recitations, experiments, discussions, problems. Toward the close of the course the time is occupied partly upon original problems, partly in lectures upon subjects not treated in the text-book. Experimental Physics and Analytical Geometry are required for admission.

Text-book: Dana's Mechanics.

(2.) *Astronomy*.—This class meets three times a week during the second half-session. The course is a general one, and partly concerns the instruments, methods, and data of practical astronomical work, partly is descriptive of the present state of astronomical knowledge. The work is done by recitations, lectures, and observations. Special work in observation is assigned to individuals, upon which they report before the class. The Lutz Observatory, founded by Mrs. M. A. Lutz in memory of her husband, F. A. Lutz, formerly a Trustee of the College, is provided with sextant, transit instrument, a reflecting telescope of five inches aperture, and a refracting telescope of five and a quarter inches aperture made by Byrne, worked over by Alvan Clark & Sons. This telescope is equatorially mounted, and is provided with driving clock and graduated circles. The facilities of the Observatory are made perfectly accessible to the class. Experimental Physics and Trigonometry are required for admission.

Text-book: Newcomb and Holden's Astronomy.

SENIOR CLASS—*Theoretical Physics.*—In this class a limited portion of the subject is taken up and considered quite fully. This course will not be given during the coming year except under certain conditions.

IX. BIOLOGY.

PROFESSOR SHARPE.

JUNIOR CLASS—(1.) *Physiology.*—This class meets three times a week during the second half-session. Instruction is given chiefly by lectures, with dissections and demonstrations before the class, and with frequent exhibitions with the microscope. Anatomy, however, is taught only so far as it is essential to an intelligent knowledge of the body's normal activities. Attention is paid chiefly to physiological functions and to the general phenomena of life presented in the human body. The students take notes upon the lectures, and also provide themselves with a text-book for reference and parallel reading. The recitations are sometimes written. Experimental Physics and Chemistry are required for admission to this class.

Text-book: Martin's Human Body.

(2.) *Botany.*—This class meets four hours a week during the second half-session. The time is about equally divided between a course of lectures upon the general anatomy and physiology of plants, illustrated by demonstrations upon available material, and a course of laboratory work, which includes dissection, description, and classification. In connection with this work the class is instructed in the use of the compound microscope. Each class exercise requires two consecutive hours in the laboratory during the latter part of the half-session. A small herbarium is required of each member. Experimental Physics is required for admission to this class.

Text-books: Bastin's Botany; Chapman's Flora of the Southern States.

SENIOR CLASS—*Zoölogy.*—This class meets for two consecutive hours on three days per week during the entire session.

The course is a practical one for the most part, and the time is spent chiefly in the laboratory. Somewhat careful dissections are made of types of the great groups of animals, with use of the microscope and microtome. Toward the close of the session the outlines of classification are taken up, and the leading theories of biological science are briefly considered. A zoölogical collection representing over four hundred species is used in illustration, and material for dissection is provided. Physiology is required for admission to this class.

Text-books: Huxley and Martin's Practical Biology; Brooks's Invertebrate Zoölogy; Conn's Evolution of To-Day.

X. MORAL PHILOSOPHY.

PROFESSOR KERN.

In this department are two courses of study, with the following arrangement of subjects and recitations:

I. MORAL PHILOSOPHY.

JUNIOR CLASS.—Psychology, Logic, Ethics. Four recitations a week.

Text-books: Hopkins's Outline Study of Man; Jevons's Lessons in Logic; Hopkins's Law of Love.

SENIOR CLASS.—Psychology, History of Philosophy, Natural Theology. Four recitations a week.

Text-books: Porter's Elements of Intellectual Science; Flint's Theism.

The text-book is the basis of instruction; but, in connection with each recitation, a brief lecture, expository or supplemental, is given, and both text and lecture are embraced in the succeeding recitation. A constant effort is made to train the student to independent thinking, and, accordingly, his own views are asked for, on many topics—not, however, as a substitute for an accurate knowledge of the subject as taught. Free use is made of diagrams on the blackboard, in illustrating psychological relations. As a means to the attain-

ment of practical familiarity with logical formulas and the detection of fallacies, weekly written exercises in Logic are required during the greater part of the Junior Year. A special course of lectures on Psychology is given to the Junior Class.

The History of Philosophy is studied through the whole session. A brief survey of the course of philosophical thought, ancient and modern, is given in lectures: and, in addition, suitable reading in the works of representative philosophers and their historians, is required.

It is claimed that the course as a whole is an adequate introduction to the study of Philosophy.

II. POLITICAL ECONOMY.

This class meets twice a week throughout the session. It is usually taken separately from the other classes of the school, and for satisfactory attainments in it a certificate of distinction is awarded. The study of some question in practical economics, is assigned as parallel work. The book used for this purpose last session, is Ely's "*The Labor Movement in America.*"

Text-book: F. A. Walker's Political Economy.

XI. BIBLICAL LITERATURE.

PROFESSORS KERN AND YOUNG.

Four classes, Introductory, Junior, Intermediate and Senior.

1. The INTRODUCTORY CLASS studies Biblical Introduction. Three recitations a week.

Text-books: Swinton's Bible Word-Book; Freeman's Bible Manners and Customs; Barrow's Companion to the Bible. (Part II.)

2. The JUNIOR CLASS studies New Testament [Exegesis. Three recitations a week.

Text-books: Barrow's Companion to the Bible (Parts III and IV.); The New Testament.

3. The INTERMEDIATE CLASS studies Systematic Theology and Church History. Four recitations a week.

Text books: Watson's Institutes of Theology; Kurtz's Church History.

4. The SENIOR CLASS studies Homiletics and Pastoral Theology. Three recitations a week.

Text books: Phelps's Theory of Preaching; Hoppin's Pastoral Theology.

This department has been established with special reference to the needs of students for the Christian ministry. The course is biblical rather than theological, and practical rather than speculative. An outline of Old Testament History is given to the Junior Class, in lectures. Weekly written exercises in Homiletics are required throughout the Senior year.

A special course of Lectures on Homiletics is given by Bishop J. C. Granbery.

XII. ELOCUTION.

PROFESSOR YOUNG.

This class meets one hour a week throughout the session. The first half-session is given to elementary vocal training. During the second half-session the principles of gesture are studied. Exercises in declamation are freely used, individual defects are criticized, and the effort is made to secure an easy, natural and forcible delivery. Junior English is required for admission.

Text-books: Russell's Vocal Culture; Bacon's Manual of Gesture.

XIII. PHYSICAL CULTURE.

PROFESSOR KING.

In adding this department to the College, the Trustees had in view two well-established facts:

First. That to attain the best results in intellectual work, the

student must have a healthy, vigorous frame, in order to stand the heavy drain made upon his system by constant mental application.

Second. That the period between sixteen and twenty-six years of age furnishes the best opportunity for overcoming hereditary defects, for filling out undeveloped parts of the body, and for building up for the work of life a sound constitution.

To accomplish the first end, students, on entering this department, are divided into classes that meet three times weekly, and put in charge of an instructor, who sees that they exercise regularly and sufficiently, and yet do not go beyond their strength. The apparatus used for these classes are dumb-bells, clubs, wands, ladders, vaulting-horses and chest-weights.

The second object is more especially the scientific aim of this department. Each student, on entrance, is measured by the director, and his strength tested in every way by instruments specially made for this purpose. These measurements, compared with the standards taken according to height, show him where he is physically most deficient. To aid him in remedying these defects, the director gives him a card, on which his measurements are given, and the apparatus suited to his needs is named, and the extent of its use indicated. This card—a Physical Culture prescription—is to serve the student as a guide when he is not in the hands of the instructor.

From a personal observation of, and practice in, some of the best gymnasia—those of Harvard and Johns-Hopkins Universities and the Young Men's Christian Association in Baltimore—the director is prepared to say that, in all essentials, the appliances, apparatus, and bathing facilities at Randolph-Macon are second to none in the country.

Miscellaneous Information.

Location.

ASHLAND is immediately on the Richmond, Fredericksburg and Potomac Railroad, sixteen miles north of Richmond, upon the most elevated plateau between that city and Washington, D. C. The location is distinguished for healthfulness and accessibility. On this account the village of Ashland was originally incorporated as a summer resort, and is much frequented during the heated term, while the comparative infrequency and brief duration of severely cold weather make it especially favorable to health and comfort during the College session. The severe pneumonia and violent fevers of the mountains and the malarial diseases of the Tidewater region are comparatively unknown.

Six passenger trains each way stop at the College daily. Telegraphic connection with all parts of the country. Mail five times a day.

Class Organization.

After an experience of many years, during which both methods have been tested, we deem a well-guarded elective system preferable, under existing circumstances, to the curriculum. It affords an advanced student having special aims the privilege of pursuing a desired course, and it enables the Faculty to assign suitable work to those who are without uniform preparation, or who cannot remain long enough to complete a degree course.

Instruction is given by text-books and lectures. The effort is made to secure thorough scholarship, and students are retained in lower, or returned from higher to lower classes, until the Professor considers them qualified to advance.

Choice of Studies.

Students will be enrolled in appropriate classes after conference with the President and Professors. Each one is required

to have not less than fifteen recitations a week, unless there are special reasons to the contrary, and no study can be changed or discontinued without the consent of the Faculty.

Degrees.

The degrees conferred are : Bachelor of Philosophy, Bachelor of Arts, and Master of Arts. The attainments required to secure these degrees are as follows :

1. For the Degree of Bachelor of Philosophy (Ph. B.) : graduation with distinction in Pure Mathematics, Moral Philosophy, French, Chemistry, and Biology ; certificates of distinction in Intermediate English, Intermediate Latin, Political Economy, Geology, and Intermediate Physics, *Electives*, three of which must be chosen ; Junior German, Senior German, Senior English, Senior Latin, Applied Mathematics, Mineralogy, Senior Physics.

2. For the Degree of Bachelor of Arts (A. B.) : graduation with distinction in Latin and Chemistry ; certificates of distinction in Intermediate Greek, Intermediate English, Intermediate Mathematics, Junior Moral Philosophy, Political Science, Junior Physics, Geology, Astronomy, and Physiology. A four years' course.

In this course the following elections are allowed :

(1.) For Greek may be substituted graduation with distinction in German and certificate of distinction in Junior French.

(2.) For Senior Latin, Senior Greek.

(3.) For Political Science and Analytical Geometry may be substituted graduation with distinction in Biblical Literature.

3. For the Degree of Master of Arts (A. M.) : graduation with distinction in Latin, Greek, German, French, English, Pure Mathematics, and Chemistry ; certificates of distinction in Junior Moral Philosophy, Intermediate Physics, Junior Biology and Geology.

In this course the following elections are allowed :

(1.) In place of Senior Greek may be substituted Zoölogy, Mineralogy, Theoretical Physics, or Hebrew.

(2.) In place of Senior French may be substituted Zoölogy, Mineralogy, Theoretical Physics, or Senior Moral Philosophy.

In addition to the studies prescribed above for the degrees of Ph. B., A. B., and A. M., a course in Elocution and a course in Physical Culture are required.

A candidate cannot offer the same electives for different degrees.

Graduate *Diplomas* are awarded for approved examinations in Senior Classes.

Certificates of Distinction are awarded for proficiency in the studies pursued in the under-graduate classes.

The courses of study leading to the degrees of Bachelor of Philosophy and Bachelor of Arts have been arranged, after much thought, to meet the growing demand for a practical, well-rounded education for students whose time is limited. Many young men have neither the means nor the time to take the Master's degree. To all such we cordially recommend these shorter courses. They give an excellent preparation for either business life or professional study.

Prizes.

There are five regular prizes, publicly awarded at each Commencement :

1. "THE SUTHERLIN PRIZE MEDAL FOR ORATORY," established by Major W. T. Sutherlin, of Danville, Va., 1872, is presented to the best orator who shall contend for the same, to be decided by three competent judges, having no official connection with the College, selected by the Trustees.

2. "THE WALTON PRIZE FOR GREEK SCHOLARSHIP," established in 1872 by Mr. George E. M. Walton, of Hanover county, Va., is presented to the student who, in the judgment of the Faculty, by his progress and attainment in Greek studies has best deserved it.

3. "THE ESTILL MATHEMATICAL PRIZE," established in 1873 by Professor Harry Estill, is awarded to the best student in the Mathematical course.

4. "THE PACE PRIZE MEDAL," established in 1878 by Mr. James B. Pace, of Richmond, Va., is given to the student who, in the opinion of the Faculty, has written the best essay.

5. "THE H. W. MURRAY MEDAL," established in 1889 by legacy of Mrs. W. R. Goodwin, of Louisa county, Va., in memory of her father, Hon. H. W. Murray, is awarded to the student who, having not fewer than four College classes, has attained the highest average grade for the session.

"THE GYMNASIUM MEDAL" is awarded to the student who, in the opinion of the director, has made the greatest improvement as a result of physical training.

The Early English Text Society and the New Shakspeare Society, of London, also present sets of their books annually as prizes for the encouragement of the study of Early English and of Shakspeare.

Examinations.

There are two examinations, conducted in writing, one at the close of the half-session in February, the other at the close of the session in June. A student who fails to pass an approved examination loses his right to advance to a higher class.

Reports.

A report of the standing of each student is made to the parent or guardian at the end of every five weeks during the session, and such special remarks will be appended as each case may demand.

Government.

Every student entering the College is presumed to be a gentleman, and so long as he remains connected with it, is treated as such. In particular, his word is relied upon implicitly, and in all matters touching his own conduct is called for and accepted as the basis of action. This confidence in the integrity of our students lies at the foundation of our intercourse with them, and when any student forfeits it, he must be immediately excluded from the College. The one broad rule of Randolph-Macon is that all are required to conduct themselves in a moral, gentlemanly, and student-like manner. In defining these terms such special regulations and admonitions will

be given as circumstances may call for. All that concerns the physical, mental, and moral well-being of our students enlists our affectionate solicitude. We stand to them as friends, counsellors, and guides, and, while exercising our authority with freedom and firmness, shall expect their obedience to be based rather upon a sense of right and an appreciation of the necessity of system and order than upon the fear of set penalties. When a young man cannot be influenced by appeals to these motives, we do not consider him prepared for college.

No student found to be dissipated or persistently idle can be retained. We shall seek earnestly to reform any such, but our duty to others under our care will not allow the effort to be long continued. No pains shall be spared to maintain a pure and wholesome moral atmosphere; and whenever for any reason we are satisfied that the presence of any student is corrupting others, or that his influence is felt for evil in the College, we shall refund the proportionate part of the fees paid and require his withdrawal.

Religious Opportunities.

The daily work of the College is begun with religious exercises in the Chapel.

The Methodist, Episcopal, Presbyterian, and Baptist Churches hold each two public services on the Sabbath, and at least one during the week, and the students provide frequent social religious meetings for their own benefit.

A Sunday school, superintended by Professor Shepard, offers opportunity for Bible study under the instruction of the professors and officers of the College and other selected teachers. Several preaching appointments in the neighborhood are regularly filled by ministerial students.

YOUNG MEN'S CHRISTIAN ASSOCIATION.—This flourishing organization in the College offers many advantages to its members. It unites young men of different denominational preferences in bonds of mutual sympathy and fellowship, and gives Christian students, while away from their home churches, helpful privileges and duties as members of a world-wide religious organization. Under its auspices varied and interesting religious exercises are held in the cottages and in its own beautifully-furnished room on the campus, and seven Sunday schools are sustained in the vicinage.

Literary Societies.

The Washington and Franklin Literary Societies, meeting weekly in their large and elegantly-furnished halls for literary and oratorical exercise, are admirably conducted and enthusiastically sustained. They afford to every member an opportunity to acquaint himself practically with the methods of procedure in public assemblies and with the duties of presiding and recording officers, and give invaluable practice in declamation and debate under the stimulus of a generous emulation for the rewards offered in them for excellence or for progress. They also edit and publish monthly a literary magazine. A student who fails to identify himself with one or the other of these Societies, loses an unusual opportunity to secure for himself privileges of great value.

Libraries.

THE COLLEGE LIBRARY contains about eight thousand volumes, and valuable additions are being constantly made. The books are free to students.

Contributions of suitable books are earnestly solicited. Nearly every friend of the College can comply with this request, and one book from each would add much to the library in the course of a few years. Old and rare books are specially desirable.

THE WALTON CLASSICAL LIBRARY, with an endowment of \$1,000, contains works on Greek and Latin subjects, and is under the management of the professors of those languages. The value of the books it now contains amounts to about \$500, and new books are added each year.

THE DARDEN ENGLISH LIBRARY, founded in 1888 by A. S. Darden, Esq., of Suffolk, Va., in memory of his son, A. Allen Darden, has an endowment of \$1,000. The income from this fund will be devoted to the purchase of books for the use of students of the Department of English.

Grounds and Buildings.

The campus contains about twelve acres, and is a fine grove of oaks and maples. During the past few years it has been thoroughly drained; gravel-walks have been laid out, and

many other improvements have been made. The grass, flowers, and shrubbery have received attention, and add much to the beauty of the grounds.

To procure water free from any possible contamination, a tube-well has been sunk to a depth of eighty-five feet, and a cistern holding seven thousand gallons has been constructed for those who prefer cistern water.

To the eight dormitories, the Pace Lecture-Room Building, the Duncan Memorial Chapel, the Halls of the Literary Societies, and the Gymnasium, has been added the SCIENCE HALL, for lecture-rooms and laboratories for practical work in Physics and Biology.

The Observatory contains a five-inch equatorial refracting telescope, a transit instrument, sextant, &c.

Scholar ships.

Students applying for admission on scholarships will be required to present the scholarship certificates, certified copies thereof, or satisfactory evidence of ownership and of the rights and privileges thereby conferred. Applicants for admission on the TWO-HUNDRED-DOLLAR SCHOLARSHIPS (other than the children of the original purchasers thereof) will, in addition to the foregoing, be required to certify that they have been granted the use of the scholarship purely as charity, and that they desire its privileges as "charity or beneficiary students," not being able to pay for their tuition fees.

Privileged Students.

All students preparing for the ministry are exempt from tuition fees, but are required to pay their matriculation and medical fees. Such students are required to bring the recommendation of the Quarterly Conference of the pastoral charges to which they belong, and to give bonds for the payment of their tuition fees in two years after leaving College, conditioned on their failure to devote themselves to the work of the ministry. The sons of itinerant ministers of the Virginia and Baltimore Conferences of the Methodist Episcopal Church South are also educated without charges for tuition.

Depository.

We advise parents or guardians to deposit with the *Treasurer*, by draft, check, post-office order or registered letter, the amount of money needed to meet the regular expenses of a student for tuition fees, books and board. Moneys, other than for these objects, will not be received by the Treasurer. It will then be readily known whether a young man is economical, or extravagant in his expenditures.

We ask special attention to this item.

Rooms and Furniture.

Rooms in the College buildings should be engaged in advance. Injuries to the College property, other than the usual wear and tear, must be paid for by the offender. Furniture may be brought from home or purchased in Ashland or Richmond. Beds, bedding, toweling, etc., should be provided by the student. To this end, let each student who intends to room on the College grounds bring with him a pair of sheets, a pair of blankets, a bed-quilt, a pillow, and a half-dozen towels.

Buildings.

The buildings are in good order. No practical improvement, which seemed necessary to the health, happiness or comfort of our students, has been omitted. New seats of the most improved style, with writing tablets, have been placed in the Lecture rooms, and other improvements will be added before the next session.

Christmas.

While we fully sympathize with the sentiment that calls for a family re-union at Christmas, we have found that a week or two lost to the student at that period may cause serious embarrassment in his studies. In many cases it results in failure in the intermediate examinations, and consequent discouragement through the entire session. Parents are therefore requested not to have their sons return home during that season.

Endowment.

Very considerable additions have recently been made to the endowment funds of the College, enabling us to offer increased facilities to the young men who are seeking to prepare themselves for useful and successful lives. Contributions to this fund are investments which will yield rich returns in the benefits conferred on the youth of our own generation and of those who shall come after, and through them on Church and State. It is hoped that those who contemplate such benefactions will embrace the present occasion, when special effort is being made to increase the endowment, and when their example will encourage and stimulate others, and thus multiply the gift. Correspondence upon this subject is solicited.

We would also call the attention of those who desire by legacy to advance the cause of Christian Education to the advisability of placing their contributions with an institution of established character and permanent and extended field of usefulness. Every addition to its attractions makes preceding gifts more valuable, and the new contribution is in turn more useful because of the foundation laid by previous benefactions. There is no danger that, from insufficient support, the donation may fail to accomplish its beneficent purpose.

Expenses.

The necessary expenses for a student in this College are very moderate.

I. COLLEGE FEES—Half-Session.

Matriculation fee, per half-session,	\$ 7 50
Medical “ “	3 00
Tuition fees in three or more departments.	37 50
“ “ two departments,	35 00
“ “ one department,	20 00

Course in Biblical Literature free.

Rooms in the College buildings are free, and no charge is made for the hire of servants employed to keep them in order.

A charge of \$2.50 per half-session will be made for the use of apparatus, bath-rooms, etc., in the Physical Culture department.

TERMS OF PAYMENT.

Payment of half-session College fees is required strictly in advance. The charges for board and washing are payable in monthly instalments.

II. BOOKS, BOARD, ETC.

Text-books and stationery can be obtained in the town at or below publisher's prices.

The charges for board per month are as follows :

Meals at private boarding-houses,	\$9 to \$12 00
Washing, lights, and fuel (estimated,	1 50

Board may be obtained in private families, including furnished rooms, meals, washing, lights, fuel, and servants' attention, for \$13 to \$18 per month. Most of the students room in the College buildings.

RECAPITULATION.

The necessary expenses per half-session for board, washing, lights, fuel, matriculation fee, medical fee, and tuition fees in three schools,	\$95 00
To privileged students (see page 33),	57 50

This is the least possible amount required, exclusive of books, clothing, pocket-money, and travelling expenses.

Graduates, 1889-'90.

MASTERS OF ARTS.

LEAKE, JOSIAH JORDAN,	..	..	..	..	..	..	Virginia.
RAGLAND, CHARLES DABNEY,	..	..	..	..	..	..	Virginia.
RICHARDSON, JOHN SELDEN,	..	..	..	..	..	..	Virginia.
VADEN, WESLEY CARROLL,	..	..	..	..	..	..	Virginia.

BACHELORS OF ARTS.

ARMSTRONG, EDWARD COOKE,	..	..	..	..	..	..	Virginia.
BEAUCHAMP, WILLIAM BENJAMIN,	..	..	a	..	..	..	Virginia.
CHRISTIAN, WILLIAM ASBURY,	..	..	..	..	..	..	Virginia.
COOKE, WELLFORD HOWE,	..	..	..	..	..	..	Virginia.
CUNNINGHAM, CHARLES COLBERT,	..	..	..	..	..	..	Virginia.
EASON, SAMUEL WASHINGTON,	..	..	..	..	..	..	Virginia.
MURRILL, WILLIAM ALPHONZO,	..	..	..	..	..	..	Virginia.
OLD, WILLIAM LEVI,	..	..	..	..	..	..	Virginia.
PETERSON, MARSHALL RUTH,	..	..	..	..	..	..	Virginia.
RIDDICK, JOSEPH HENRY, JR.,	..	..	..	..	..	..	Virginia.
STARKE, SAMUEL CLAYTON,	..	..	..	..	..	..	Virginia.
STRICKLER, HOWARD MONTGOMERY, JR.,	..	..	..	..	..	..	Maryland.
TURNER, WALTER LEE,	..	..	..	..	..	..	Virginia.
WARREN, GEORGE WILLIAM, JR.,	..	..	..	..	..	..	Virginia.

GRADUATES IN SUBJECTS.

Adams, Benjamin Bransford,	..	..	..	..	..	Chemistry.
Adams, Richard Henry Toler, Jr.,	..	..	..	..	..	German.
Armstrong, Edward Cooke,	..	..	..	..	..	Latin.
Arnold, Benjamin William, Jr.,	..	..	..	..	..	Chemistry.
Bain, Frank Benjamin,	..	..	..	..	..	Latin.
Barnett, George Ernest,	..	..	..	..	..	Latin.
Beauchamp, William Benjamin,	..	..	..	..	..	Latin.
Beadles, Robert Fletcher,	..	..	..	..	..	Biblical Literature.
Beckham, Benjamin Moore,	..	..	..	..	..	Latin.
Blackwell, Henry Davenport,	..	..	..	..	..	Latin, Chemistry.
Blackwell, John Frank,	..	..	..	..	..	Chemistry.
Bowen, Guy Clinton,	..	..	..	..	..	Chemistry.

Colonna, Major Samuel, Jr.,	..	..	..	..	..	Chemistry.
Crocker, Eugene Livingston,	..	..	..	..	..	Chemistry.
Christian, William Asbury,	..	..	..	..	..	Latin.
Cooke, Wellford Howe,	..	..	..	..	..	French, Latin.
Cunningham, Charles Colbert,	..	..	..	..	..	Latin, Chemistry.
Davis, Charles Hall,	..	..	..	..	..	French, Chemistry.
Eason, Samuel Washington,	Greek,	German,	Mineralogy,	Mathematics.		
Fultz, Robert Lee,	..	..	..	..	..	Chemistry.
Hawk, John Calvin,	..	..	..	..	..	Chemistry.
Johnston, James David, Jr.,	..	..	..	..	..	Chemistry.
Lambeth, Graham Heath,	..	..	..	..	..	French.
Leake, Josiah Jordan,	..	..	..	..	..	English, French.
Melton, Charles Lewis,	..	..	..	..	..	Mathematics.
Moore, Harry Ludwell,	..	..	..	..	..	German.
Murrill, William Alphonzo,	..	..	..	..	..	German.
Nettles, Bolivar Clarke,	..	..	..	..	..	Latin.
Old, Walter Raleigh,	..	..	..	..	..	Latin.
Peatross, Warner,	..	..	..	..	..	Latin, Chemistry.
Peebles, Julian,	..	..	..	..	..	Chemistry.
Peterson, Marshall Ruth,	..	..	..	..	..	Latin, English.
Pilcher, George,	..	..	..	..	..	Latin.
Ragland, Charles Dabney,	English,	Greek,	Mineralogy,	Mathematics.		
Ray, Scott,	..	..	..	..	..	Chemistry.
Richardson, John Selden,	English,	Greek,	Mineralogy,	Mathematics.		
Robinson, Malcom Graham,	..	..	..	..	..	Chemistry.
Rowe, Percy,	..	..	..	..	..	Chemistry.
Scott, Lewellyn Davis,	..	..	..	..	..	German.
Sheppe, Robert Henry,	..	..	..	..	..	Latin.
Shipley, J. Avery Gere,	..	..	..	Chemistry,	Mathematics.	
Sledd, Andrew,	..	..	..	..	..	Latin, Mathematics.
Smithwick, William Robert,	..	..	..	..	..	German, Chemistry.
Starke, Samuel Clayton,	..	..	..	..	..	Latin.
Strickler, Howard Montgomery, Jr.,	..	..	..	..	..	Latin, Chemistry.
Turner, Walter Lee,	..	..	..	..	..	Latin, English.
Vaden, Wesley Carroll,	..	..	..	..	..	English, Mathematics.
Warren, George William, Jr.,	..	..	..	..	..	Latin, Chemistry.
Webb, Robert Thomas, Jr.,	..	..	..	..	..	Latin.
Williams, Joseph Benjamin,	..	..	..	..	..	Chemistry.
Wortham, Charles Thomas,	..	..	..	..	..	French.

Prizes and Medals Awarded.

JUNE, 1890.

Sutherlin Prize Medal for Oratory.

JOSEPH H. RIDDICK, JR.,	Virginia.
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H. W. Murray Medal for Scholarship.

ALBERT R. DUDDERAR,	Maryland.
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Walton Greek Prize.

CHARLES D. RAGLAND,	Virginia.
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Mathematical Prize.

ANDREW SLEDD,	Virginia.
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New Shakspeare Prize.

WILLIAM J. WHITESELL,	Virginia.
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Early English Text Society Prize.

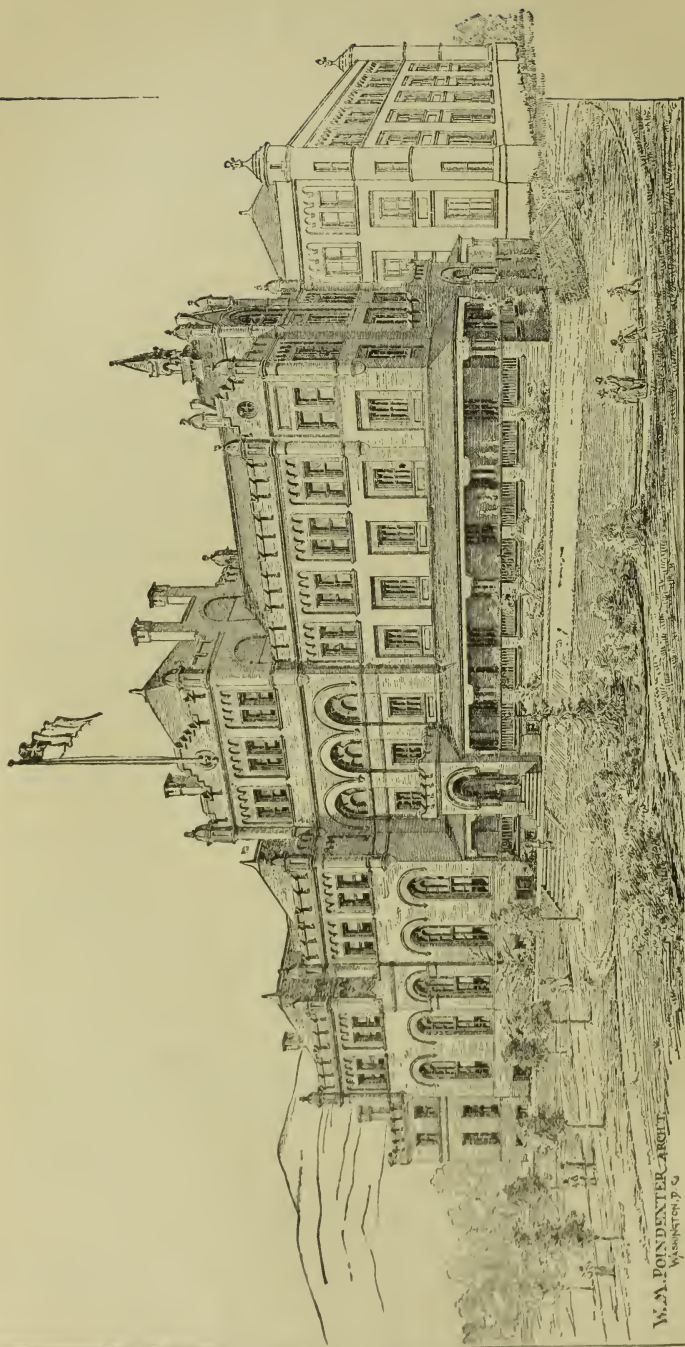
JOSIAH J. LEAKE,	Virginia.
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Washington Society Medal.

MARSHALL R. PETERSON,	Virginia.
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Franklin Society Medal.

WILLIAM B. BEAUCHAMP,	Virginia.
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W. A. POINDENTER, ARCHT.
WASHINGTON, D. C.

RANDOLPH MACON ACADEMY,
BEDFORD CITY, VA.

Preparatory Department.

To meet the demand for courses of instruction preparatory to our College classes, and under similar moral and religious surroundings, the Board of Trustees has erected at Bedford City, Va., an Academy to be conducted under the supervision of the College Faculty, where the studies necessary to entrance in the regular College classes may be pursued under the most favorable circumstances. Esteeming this work of great importance, no pains or expense have been spared to provide buildings and equipments adapted to the purpose, and this has been done on a scale not heretofore attempted in the South. The building, as represented in the illustration, has 208 feet of front, and there are two back buildings, each 40 x 60 feet. They are all of brick, covered with slate, heated by steam, and lighted by electricity. Water, with fire-plugs and hose, is found on every floor. Every facility deemed valuable to a perfect system of school work is being provided, and in the selection of teachers and methods of instruction it has been the purpose of the Board to leave nothing undone to establish a great Christian Academy in every way worthy of public confidence and patronage.

The Academy was opened September 9th, 1890, and has enrolled 138 students for the first session. Additional accommodations have been fitted up, which will enable us to accept forty more boarders for the session 1891-'92. The course of instruction begins with elementary subjects, Geography, History, English Grammar, Arithmetic, etc., and extends to a good preparation for the Junior Classes in Randolph-Macon or any other College. Special courses are also given for those who do not expect to go to College.

For particulars send for special circular.

Preparatory Department.

RANDOLPH-MACON ACADEMY,

Bedford City, Va.

FACULTY.

WM. W. SMITH, A. M., LL. D., Principal.

A. M. HUGHLETT, A. B., Supt. Business Department.

E. SUMTER SMITH, Univ. of Va., Supt. of Instruction.

J. H. RIDDICK, JR., A. B.,	}	Instructors.
W. H. COOKE, A. B.,		
C. D. RAGLAND, A. M.,		
C. C. CUNNINGHAM, A. B.,		
R. C. HOWISON,		
MISS GERTRUDE BLACKWELL,		
MISS HALLIE WADE,		

MRS. L. R. GREENE, Matron.

ROLL OF STUDENTS—Session 1890-'91.

				Year.
Alexander, Travis,	..	..	Ivanhoe, Virginia,	.. 1
Adams, Edwin F.,	..	..	Bedford City, Virginia,	.. 1
Ackiss, Oscar C.,	..	..	Blossom Hill, Virginia,	.. 1
Boyle, Wm. V.,	..	..	Bladensburg, Maryland,	.. 1
Boyle, E. Rodger,	..	..	Bladensburg, Maryland,	.. 1
Brightwell, Edward W.,	..	..	Bedford City, Virginia,	.. 1
Brightwell, H. Platt,	..	..	Bedford City, Virginia,	.. 1
Barnett, Maurice L.,	..	..	Bedford City, Virginia,	.. 1
Baggarly, Carroll M.,	..	..	Washington, Virginia,	.. 1
Bailey, Geo. P.,	..	..	Kinsale, Virginia,	.. 1
Batchelor, V. A.,	..	..	Nashville, North Carolina,	.. 1
Beckham, Paul W.,	..	..	Burkeville, Virginia,	.. 1

	Year.
Best, Wm. H.,	Frederick, Maryland, .. 1
Berry, Wm. W., Jr.,	Bedford City, Virginia, .. 1
Berry, Geo. W.,	Mitchell's Station, Virginia. 1
Billups, Cecil C.,	Norfolk, Virginia, 1
Crown, James Evans,	Warrenton, Virginia, 1
Clements, P. Henry,	Willow, Virginia, 1
Chambers, Albert T.,	Lodge, Virginia, 1
Chalmers, James,	Pickensville, Alabama, .. 1
Case, W. Howard,	Bertha, Virginia, 1
Case, Arthur H.,	Bertha, Virginia, 1
Chaffin, Francis P.,	Salem, North Carolina, .. 1
Chaffin, George P.,	Salem, North Carolina, .. 1
Cross, Hardy B.,	Willeyton, North Carolina, .. 1
Courtney, Warren J.,	Kinsale, Virginia, 1
Cox, Edgar Nelson,	Charlottesville, Virginia, .. 1
Coffee, Russell,	Bedford City, Virginia, .. 1
Campbell, Henry,	Bedford City, Virginia, .. 1
Dickerson, Woody W.,	Lynchburg, Virginia, 1
Dillon, Lucius P.,	Lynchburg, Virginia, *.. .. 1
Dillon, John C.,	Lynchburg, Virginia, 1
Engleby, W. R.,	Roanoke, Virginia, 1
Eley, H. Sheldon,	Berkley, Virginia, 1
Forbes, W. R.,	Washington, D. C. 1
Fizer, Odell,	Bedford City, Virginia, .. 1.
Fizer, Webb,	Bedford City, Virginia, .. 1
Fizer, George W.,	Bedford City, Virginia, .. 1
Fitzpatrick, F. Burks,	Bedford City, Virginia, .. 1
Fisher, Hoffman,	Bedford City, Virginia, .. 1
Fletcher, Albert,	Warrenton, Virginia, 1
Fletcher, Howard,	Warrenton, Virginia, 1
Franklin, J. W.,	Pamplin, Virginia, 1
Gault, H. Matthew,	Baltimore, Maryland, 1
Griffin, F. Wharton,	Bedford City, Virginia, .. 1
Griffin, Malcolm,	Bedford City, Virginia, .. 1
Guy, James R., Jr.,	Bedford City, Virginia, .. 1
Greene, Edward L.,	Rockville, Maryland, 1
Greene, Barry,	Rockville, Maryland, 1
Gibbs, C. T.,	Bedford City, Virginia, .. 1
Hitt, L. T.,	Flint Hill, Virginia, 1
Hunt, Frank,	Richmond, Virginia, 1
Hickson, William,	Lynchburg, Virginia, 1
Howell, John H.,	Forest Depot, Virginia, .. 1
Howell, Gordon,	Bedford City, Virginia, .. 1
Heironimus, Homer T.,	Bloomery, West Virginia, .. 1
Holt, Wm. G.,	Bedford City, Virginia, .. 1
Hubbard, Joel A.,	Mansion, Virginia, 1

					Year.
Hurt, J. Warren,	..	..	..	Bedford City, Virginia,	.. 1
Hawkins, C. Sydnor,	..	..	..	Bedford City, Virginia,	.. 1
Hirsh, Israel,	..	..	..	Bedford City, Virginia,	.. 1
Hereford, Francis G.,	..	..	..	Union, West Virginia,	.. 1
Homes, C. Francis,	..	..	..	Boydton, Virginia,	.. 1
Ivey, Edwin C.,	..	..	..	Lynchburg, Virginia,	.. 1
Irby, Edmund,	..	..	..	Ashland, Virginia,	.. 1
Johnston, Sidney F.,	..	..	..	Pearisburg, Virginia,	.. 1
Johnston, Joseph E.,	..	..	..	Bedford City, Virginia,	.. 1
Jones, Howard M.,	..	..	..	Brucetown, Virginia,	.. 1
Jones, George Wesley,	..	..	..	Portsmouth, Virginia,	.. 1
Jones, J. William,	..	..	..	Bedford City, Virginia,	.. 1
Jones, M. Gordon,	..	..	..	Bedford City, Virginia,	.. 1
Johns, Richard A.,	..	..	..	Overly, Virginia,	.. 1
Jopling, Harry,	..	..	..	Bedford City, Virginia,	.. 1
Judd, Mahlon,	..	..	..	Bedford City, Virginia,	.. 1
Judd, John,	..	..	..	Bedford City, Virginia,	.. 1
Luck, R. R.,	..	..	..	Middleburg, Virginia,	.. 1
Lillaston, J. W.,	..	..	..	Gloucester Point, Virginia,	.. 1
Lowry, Landon,	..	..	..	Bedford City, Virginia,	.. 1
Lott, Fred.,	..	..	..	Boston, Massachusetts,	.. 1
Lutz, Francis A.,	..	..	..	Washington, D. C.,	.. 1
Moody, David P.,	..	..	..	Chesterfield C. H., Virginia,	.. 1
Maddux, T. Henderson,	..	..	..	Marshall, Virginia,	.. 1
Moorinan, B. Clarke,	..	..	..	Rustburg, Virginia,	.. 1
McGhee, Benj. R.,	..	..	..	Bedford City, Virginia,	.. 1
McGhee, Wm. B.,	..	..	..	Bedford City, Virginia,	.. 1
Moore, John B.,	..	..	..	Jackson, North Carolina,	.. 1
Nelms, Geo. K.,	..	..	..	Bedford City, Virginia,	.. 1
Ogburn, Benj. W.,	..	..	..	North View, Virginia,	.. 1
O'Hara, Chas. P.,	..	..	..	Bedford City, Virginia,	.. 1
Proctor, Fred. W.,	..	..	..	Bedford City, Virginia,	.. 1
Phinney, Nelson,	..	..	..	Front Royal, Virginia,	.. 1
Peebles, A. G.,	..	..	..	Lovingson, Virginia,	.. 1
Peebles, N. Proctor,	..	..	..	Talpa, Virginia,	.. 1
Phillips, John A.,	..	..	..	Brooklyn, New York,	.. 1
Pettyjohn, Oten,	..	..	..	Lynchburg, Virginia,	.. 1
Palmer, Fred C.,	..	..	..	England,	.. 1
Quarles, Robert S.,	..	..	..	Bedford City, Virginia,	.. 1
Reed, D. W.,	..	..	..	Clifford, Virginia,	.. 1
Reed, W. Lawrence,	..	..	..	Baltimore, Maryland,	.. 1
Reed, Harra M.,	..	..	..	Washington, D. C.,	.. 1
Robertson, J. Henry,	..	..	..	Lynchburg, Virginia,	.. 1
Radcliffe, Thos. E.,	..	..	..	Petersburg, Virginia,	.. 1
Rodes, R. Layton,	..	..	..	Millington, Virginia,	.. 1
Royer, D. Edgar,	..	..	..	Bedford City, Virginia,	.. 1

						Year.
Royer, Wm. C.,	..	..	..	Bedford City, Virginia,	..	1
Ricks, Edgar N.,	..	..	..	Nashville, North Carolina,	..	1
Ragland, David L.,	..	..	..	Hyco, Virginia,	..	1
Stratton, H. Clay,	..	..	..	Cleburne, Texas,	..	1
Settle, Samuel B.,	..	..	..	Front Royal, Virginia,	..	1
Shearer, L. C.,	..	..	..	Spanish Oaks, Virginia,	..	1
Sessom, Oscar V.,	..	..	..	Powellsville, North Carolina,		1
Snead, Wm. C.,	..	..	..	Lynchburg, Virginia,	..	1
Schoolfield, Orin C.,	..	..	..	Danville, Virginia,	..	1
Swanson, H. C.,	..	..	..	Swansonville, Virginia,	..	1
Swartzwilder, Rollie,	..	..	..	Cumberland, Maryland,	..	1
Talbott, D. Russell,	..	..	..	Chaneyville, Maryland,	..	1
Tucker, J. Richard,	..	..	..	Lowesville, Virginia,	..	1
Thurman, Henry J.,	..	..	..	Bedford City, Virginia,	..	1
Trent, T. Edward,	..	..	..	Roanoke, Virginia,	..	1
Turpin, John,	..	..	..	Bedford City, Virginia,	..	1
Thompson, A. S.,	..	..	..	Lynchburg, Virginia,	..	1
Victor, W. Englebert,	..	..	..	Lynchburg, Virginia,	..	1
Ward, Fred. C.,	..	..	..	Gaithersburg, Maryland,	..	1
Ware, W. Linwood,	..	..	..	Lowesville, Virginia,	..	1
Winfree, W. Russell,	..	..	..	Lynchburg, Virginia,	..	1
Warriner, Benj. B.,	..	..	..	Crewe, Virginia,	..	1
Wood, Otis H.,	..	..	..	Lynchburg, Virginia,	..	1
Wells, Rolfe F.,	..	..	..	Fairfax C. H., Virginia,	..	1
White, Rufus T.,	..	..	..	Severn, North Carolina,	..	1
Watts, R. Thomas,	..	..	..	Lynchburg, Virginia,	..	1
Watts, Roland H.,	..	..	..	Bedford City, Virginia,	..	1
Williams, R. Eugene,	..	..	..	Gatesville, North Carolina,	..	1
Whitt, John S.,	..	..	..	Washington, D. C.,	..	1
Whitworth, J. R.,	..	..	..	Roanoke, Virginia,	..	1
Wilson, Harry,	..	..	..	Bedford City, Virginia,	..	1
Wright, Harry,	..	..	..	Bedford City, Virginia,	..	1
Webb, Martin V.,	..	..	..	Roanoke, Virginia,	..	1
Yeager, Wm. J.,	..	..	..	Traveller's Repose, Virginia,		1

No. Students in	{ 1st Form,	..	..	..	..	27
	{ 2nd Form,	..	..	..	..	47
	{ 3rd Form,	..	..	..	..	47
	{ 4th Form,	..	..	..	..	17
Total,						138



Scale of Feet



[VIEW FROM THE NORTH-EAST.]

RANDOLPH MACON ACADEMY. FRONT-ROYAL VA.

W. M. POINDEXTER ARCHT.
WASHINGTON DC.

New Features.

As a progressive College, Randolph-Macon seeks every year to enlarge its facilities and increase its usefulness. We enlarge our corps of professors by the addition of Rev. W. J. Young as Adjunct Professor of Biblical Literature. Bishop Jno. C. Granbery will continue his valuable lectures on Homiletics and Pastoral Theology. The Board of Trustees has also entered upon two new educational enterprises of magnitude and importance :

1. A second Randolph-Macon Academy at Front Royal, Va. This will be equal in size and similar in plan and equipment to the Bedford Academy and is expected to cost \$100,000 ; \$90,000 of this has been secured, the plans have been drawn, the contracts let, and the work will be pushed so as to have the school ready for reception of pupils in September, 1892.

2nd. The RANDOLPH-MACON WOMAN'S COLLEGE at Lynchburg, Va. This is an effort to extend to Southern women facilities for securing a college education equal to that given to our young men at Randolph-Macon. It is proposed to give the same courses of instruction and confer substantially the same degrees. To inaugurate this work the sum of \$225,000 has been secured.

For special information in regard to RANDOLPH-MACON COLLEGE, address RICHARD IRBY, *Secretary and Treasurer, Ashland, Va.*

For information in regard to RANDOLPH-MACON ACADEMY, address PROF. A. M. HUGHLETT, A. B., *Treasurer, Bedford City, Va.*

Form of Legacy.

“I give and bequeath to The Trustees of Randolph-Macon College, at Ashland, Virginia, the sum of _____ dollars, for the benefit of said Institution.”

Gifts of real estate should be made to “The Trustees of Randolph-Macon College,” and attested as similar deeds of gift in other cases.





UNIVERSITY OF ILLINOIS-URBANA



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